



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		BRIHAN MAHARASHTRA COLLEGE OF COMMERCE
Name of the head of the Institution		DR CHANDRAKANT N RAWAL
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02030866202
Mobile no.		9890132166
Registered Email		bmccpune04@gmail.com
Alternate Email		iqac.bmcc@gmail.com
Address		845, Shivajinagar, Deccan Gymkhana.
City/Town		Pune
State/UT		Maharashtra
Pincode		411004
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	12-Jul-2017
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr.Varsha Deshpande
Phone no/Alternate Phone no.	02067656283
Mobile no.	9767056611
Registered Email	iqac.bmcc@gmail.com
Alternate Email	bmccpune04@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.bmcc.ac.in/wp-content/uploads/2019/11/AQAR_17-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.bmcc.ac.in/wp-content/uploads/2019/11/Academic_Calender_2019-20_converted.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.15	2009	31-Dec-2009	30-Dec-2014
3	A	3.16	2015	01-May-2015	30-Apr-2022

6. Date of Establishment of IQAC	01-Aug-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Experiential learning board formed	18-Apr-2018 180	3000
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	College with Potential for Excellence	UGC	2015 730	15000000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Formation of Experiential learning board 2 Implementation of cbcs 3 Academic and Administrative audit 4 Promotion of IT in teaching -learning 5 Evaluation reforms

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Formation of Experiential learning board	New courses introduced
View File	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">College Development Committee</td> <td style="text-align: center;">27-Jul-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	27-Jul-2019
Name of Statutory Body	Meeting Date				
College Development Committee	27-Jul-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	29-Jan-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>MIS The MIS used in the institution is designed by Persistent systems and known as GEMS . This ERP is user friendly and includes all the modules from admission right up to examination and declaration of results. Admission: the entire admission process including payment of fees is configured through this system. Entrance exam for admission to various courses is also conducted Academics teaching /learning: It takes care of everything that is central to learning, education, and teaching. For example: courses, lecture plans ,syllabus patterns, core elective subjects, credit system available etc. is displayed and configured through the system. Faculty can share educational content, manage projects assignments, handle notifications, conduct quizzes etc. The other things included are academic calendar, planning, scheduling, course file, mentoring, practical's, projects, timetable and many more. 1. Course File 2. Quiz Admissions : The module effectively manages admissions of all the students on campus. . It automates courses, intake for each course, no. of shifts, seat division, eligibility, merit, fee structure, revisions, concessions and sponsorship on fee for different category of students, admission</p>				

cancellation policies, late fee policy etc. Examinations The Exam module manages exam related tasks at various levels. It fits very well with a university examination system, an autonomous setup, internal exams for an affiliated institute and concurrent assessments for institutes, colleges, schools, pre primary and kinder garden classes. The configuration of examination module covers various exam related duties, moderation schemes, result format, exam cycles etc. All exam processes such as exam scheduling, invigilation, result compilation, revaluation, mark sheets generation etc. are duly provisioned for. Placements, performance and appraisal management of faculty, question banks for students, sectional cutoffs, marking patterns, negative marking, per question or overall timing marks etc. is taken care of. Attendance and Leave Attendance, Salary Making is also included in the system

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BCom	1	NA	03/04/2018
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BCom	ACCA	06/08/2018	1	06/08/2018
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	US-CMA	06/08/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BCom	UG	01/01/2018
MCom	PG	01/01/2018
BBA	UG	01/01/2018
BCA	UG	01/01/2018
PG Diploma	PG	01/01/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Course on soft skills development	09/07/2018	250
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Finance	70
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feed back is collected online through the ERP system prevalent in the institution. The schedule is declared to the students through ERP and faculty members also communicate this to the teachers in their respective classes. It is essentially taken on parameters like subject knowledge of the teacher, communication skills /presentation , use of IT , availability of the teacher in case of any problem etc. Feedback received is analysed and communicated to the faculty by the IQAC. Suggestions complaints of the students are taken into account. In cases where improvement is required, one to one meeting of the concerned faculty with the Principal and IQAC coordinator is arranged and suggestions are made. The feed back received helps in improving the overall teaching learning process . New ideas , methodology suggested by the students regarding certificate courses, bridge courses, can be considered . Similarly use of technology in the process is encouraged. Similarly feedback from other stake holders like the alumni , industry experts, parents is sought and analysed. Their suggestions are also incorporated . Thus the feedback surely helps in identifying our weaknesses and enables us to overcome those. At the same time it boosts our confidence in the good work that is being done and motivates us to do better.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Bachelor of Commerce	660	2969	639

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2752	332	26	9	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	24	9	20	20	Nil

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Vice Principal of the college allocates one /two faculty members to each class . The name of the teacher is communicated to the students. Preferably teachers teaching the class/division are chosen as mentors. Thereafter, during the formal teaching sessions, through formal and informal interaction teachers establish a good rapport with the students . Gradually the students open up with their respective issues/problems in academics ,career related or any other area too. The teachers guide them effectively during and after college hours too. Besides, a counsellor is appointed by the college who is available on campus on specific week days at a specific time

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3084	36	1:86

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
2019	Dr Gautam Bengale	Associate Professor	samajik janiv puruskar Vishwakarma Pratishthan Pune
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BCom	1	Sem I	31/10/2018	19/12/2018
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
85	2623	3.24

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.bmcc.ac.in/?page_id=446/#syllabus

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BCom	NA	604	493	81.62
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[zero](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher	Name of the award	Date of award	Awarding agency
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	awarded the fellowship			
National	no data	NA	10/07/2018	NA
View File				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	no data	0	0
View File				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NO DATA	NO DATA	15/06/2018
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NO DATA	NO DATA	NO DATA	14/06/2018	NO DATA
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NO DATA	NO DATA	NO DATA	NO DATA	NO DATA	14/06/2018
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Accounting Auditing	1
Business Administration	11
Banking and Economics	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Business Practices	13	5.5
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NO DATA	Nil
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NO DATA	Published	00	14/06/2018
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NO DATA	NO DATA	NO DATA	2018	0	NO DATA	Nil
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NO DATA	NO DATA	NO DATA	2018	Nil	Nil	NO DATA
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	25	6	10
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NO DATA	NO DATA	NO DATA	0
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NO DATA	NO DATA	NO DATA	0	0
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation camp	NSS and HDFC bank	3	200
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NO DATA	NO DATA	NO DATA	Nil
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Tree plantation	BMCC and PMC	Tree plantation	5	245
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NO DATA AVAILABLE	00	NO DATA AVAILABLE	00
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INTERNSHIP	MARKETING FIELD EXPOSURE	NH7 Weekender	01/08/2018	21/08/2018	05
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
INTERNATIONAL	09/03/2018	BCOM (ACCA)	3

SKILL DEVELOPMENT COUNCIL (ISDC)		COURSE	
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20	19.69

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
GEMS ERP	Fully	CUSTOMISED	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	56	25178	Nill	Nill	56	25178
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mrs. Bharati Upadhye	Communication and Business Correspondence	MOOC	02/07/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	399	8	100	1	1	59	20	100	0
Added	5	0	0	0	0	5	0	0	0
Total	404	8	100	1	1	64	20	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
zero	zero

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
31.45	26.37	2.75	2.14

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The College has established systems and procedures to maintain and utilize physical, academic and support facilities . As per the UGC Guidelines, our College has formed CDC (College Development Committee). Important decisions are discussed and approved during CDC meetings. The College allots budgets for maintenance and utilization of physical, academic and support facilities. The appropriate budget is sanctioned in the meeting . The sanctioned budget amounts are utilized accordingly Purchase of equipment and furniture as well as maintenance of physical and support facilities is done from agencies identified by the central purchase committee at reasonable rates. The College is located in prime area of the city and spread over 12 acres. The infrastructure developed on this land includes the main building with 15 classrooms and administrative office and the Tata Hall, Junior college building, BBA building, library, 2 A/V halls, Gents hostel and Ladies hostel, 3 computer laboratories , sports ground gymnasium, auditorium, ICT enabled classrooms bio-gas and vermicomposting plant, solar panels.. Further, separate space is provided to all other academic as well as extra and co-curricular activities. The Registrar is the head of non-teaching staff. Registrar looks after the distribution of the administrative work and supports the students and staff through a well-designed mechanism in the college office. The College has a house keeping supervisor for looking for the maintenance of cleanliness and minor repairs (sanitation, carpentry) required on a day to day basis. The housekeeping is outsourced. Fire extinguishers are provided at multiple locations as per requirement. Municipal Corporation water supply is available in the campus round the clock and it is utilized for drinking purpose after filtration.

http://www.bmcc.ac.in/?page_id=613#infrastructure

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NOT AVAILABLE	31	57714
Financial Support from Other Sources			
a) National	NOT AVAILABLE	304	1683692

b)International	NOT AVAILABLE	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skills development	10/07/2018	247	BMCC
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Maharashtra Times and BMCC career counseling	Nil	500	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Fermi35	1	1	no data	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	5	Bcom	Accounts taxation Business Practices	Indian Institute of Management	PGDBM
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	Inter class	110
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	All India University 4100 free Middle Relay Gold Medal.	National	1	Nil	000	YUGA BIRNALE
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College at present does not have Student Council as per the directives of the State Government and the University. However, Student Representation is there on College Committees like: Board of Studies, Internal Quality Assurance Cell, Prevention of Sexual Harassment Committee, AntiRagging Committee and Gymkhana Committee of the College.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes the college has a registered alumni association with around 1500 alumni. BMCC is proud to have illustrious alumni in all walks of life. The association collaborates with BMCC in many activities. The alumni have representation on various bodies of the college like the IQAC, Board of Studies, Academic Council and Governing body. The alumni association has been contributing to the college in various forms like: • Interaction with students on a variety of curricular /co-curricular activities by leading entrepreneurs, businessmen, academicians, professionals and theatre personalities. • Providing internship to students in their respective fields. • Resource persons in workshops and seminars • Sponsorships in few college activities An award called the Pride of BMCC, to felicitate the distinguishing alumni has been instituted by BMCC and the alumni association. It is awarded every year in the annual gathering of the alumni association .

5.4.2 – No. of registered Alumni:

1500

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

04

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has established associations and cells to design, organize cocurricular and extracurricular activities. These operate on committee basis with teaching and non-teaching staff as members, Committee is authorized to take decisions. Participative Management is at different levels e.g. Principal, Vice Principals, and Heads of Departments, Committee members of associations, Registrar, Librarian, and Student Council which represents all the students of the College. College Development Committee (CDC) has ben constituted as per the Maharashtra University Act 2016 to guide and direct the activities of the college. The committee consists of all stakeholders who actively discuss the varied proposals and initiatives of the college and suggest the ways and means of implementing them effectively. IQAC : The IQAC of the college , as recommended by NAAC has been formed since 2005. It plays a proactive role in the formation and execution of policies. The in house members of this committee namely the faculty, administrative staff and the Principal have established good rapport with the external stake holders. Regular meetings of the committee help in getting suggestions from them on various aspects of the functioning of the college so as to enhance and internalise quality . HODs: A continuous dialogue with the Heads of Departments greatly contributes to the effectiveness and efficiency of the institutional processes. Development issues are discussed in departmental meetings and implemented. Thus the above discussion demonstrates the decentralised and participative decision making within the institution .

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none">• BMCC is an autonomous institution from 2017-18• So syllabus for the first year of all degree programmes was revamped.• As per the guidelines given by UGC , BOS,Academic Council, General Body were formed .• Academicians, industry experts and other stake holders are co- opted in these bodies. Inputs from these experts were taken and the syllabus was designed.
Teaching and Learning	The following strategies are implemented to enhance the quality of teaching -learning process: 1. Value

added courses introduced through Experiential learning board 2. Alumni engagement: A meet with alumni of our college was arranged for interaction with students. They shared their own experiences in the field and discussed new avenues for career. 3. Guest lectures of recently passed out students organised. 4. Field visits organised. 5. Use of ICT is encouraged. Well -equipped computer labs are available. Internet through LAN is available in classrooms. Audio-visual aids are used to discuss case studies. New statistical analysis softwares have been installed for data analysis and to encourage research 6. Add-on Activities like Library Users Group, Revision batches, remedial batches, Placement cell 7. E-Learning: Modules for MOOCs were developed by our faculty. Two courses -Business Communication and ----- were designated by UGC to the college. 8. Enrichment Programs like soft skills program, leadership training, film appreciation, guest lectures on recent trends, Exposure to international academic culture through visits to foreign campuses. 9. Innovative practices like moot courts, role plays, film appreciation, e-content development, legal case studies etc.

Examination and Evaluation

- Regular meetings of the Chief Examination Officer with the examination committee for effective implementation of evaluation procedures are conducted.
- Continuous evaluation pattern intrudes this year.
- CET (online) conducted for self -financing courses.
- All examination related work- from filling up Examination form to issuing marks sheet done through ERP
- Timely assessment of answer papers .

Research and Development

The basic philosophy of the department is to generate interest in research among students and and faculty to develop analytical skills in researchers pursuing their research work. Following efforts are made to inculcate and encourage research aptitude : 1. Scientific spirit of enquiry in research: Students are required to apply scientific spirit of enquiry while writing their study projects or M. Phil. or Ph D dissertations.They are encouraged to

	look at social issues with a scientific frame of mind.
Library, ICT and Physical Infrastructure / Instrumentation	1. New accounting lab established 2. Classrooms equipped with smart boards 3. Server dedicated for the institution installed.
Human Resource Management	<ul style="list-style-type: none"> • Regular meetings of the staff with Management • Special programmes /workshops for faculty and non-teaching staff • Family get-togethers of all staff members.
Industry Interaction / Collaboration	Industry interaction is achieved through: 1. MoU with Bombay Stock Exchange for a course at TY level 2. MoU with Quickheal-Cyber Awareness Literacy Cell. 3. MoUs with ACCA and CMA for conducting the courses . 4. Field visits and internships 5. Inputs from industrialists/corporates during revision of syllabus. 6. Interviews of entrepreneurs and surveys by students.
Admission of Students	Admission process is very transparent. It is done on the basis of merit. Teacher committees are formed to guide students on the choice of special subjects. List of students is declared on website. Government rules and regulations as to the social reservation are strictly adhered to.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	no data available

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr Rajeshree Gokhale	13th Biennial conference at EDI Ahmedabad	NA	5000

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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		staff				
2019	FDP on creativity in teaching methodologies	FDP on creativity in teaching methodologies	04/04/2019	04/04/2019	36	Nil
2018	Heartfulness meditation techniques	Heartfulness meditation techniques	01/11/2018	03/11/2018	30	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SPPU ORIENTATION COURSE	1	02/07/2018	29/07/2018	27
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	1	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Interaction with international experts in various fields was arranged. Resource sharing - Inter library loan facility with Fergusson College, Gokhale Institute and Jaikar Library, SPPU 4 faculty members were deputed to attend Faculty Development Programmes. Appreciation and recognition by authorities from time to time for achievements	Advance against Salary, Admissions to Wards of Employees, Social gatherings of the staff, Indoor games, medical aid, participation in seminars and workshops	Welfare Schemes like Poor Students' Aid Fund and Students' Welfare Fund, Earn and Learn Scheme, Book Bank Scheme, Book Exhibition, Mess and Canteen Facilities, Counseling Support to students are also implemented

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounts of the institution are regularly audited by the Statutory Chartered Accountant, appointed by the D E Society. Accountant General's Office audits the accounts of College. Internal audit programmes are undertaken through the

Chartered Accountants. Monthly report of the accounts is submitted to the parent body for perusal. The last statutory audit was done for the period ---
 The Institution has inbuilt mechanism which perform timely checks on the expenditure made through College funds as well as through various funding schemes.. Apart from this, there is Planning and Implementation Group of each Scheme like the CPE which is funded under UGC. Regular meetings of these groups help in maintaining the status of expenditure under each budget Head as per sanction letter. Fund allotment and disbursement through schemes is regularly checked and recommended to the Accounts Office through Principal. Timely submission of audited Statement of Expenditure, Utilization Certificate, Certificate of Assets Acquired and Purchase of Library Books and Journals is executed well within the time framework and submitted to the funding agency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
no data available	0	no data available
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6.4.3 – Total corpus fund generated

000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	PRINCIPAL IQAC CO-ORDINATOR SENIOR FACULTY MEMBERS
Administrative	Nil	Nil	Yes	PRINCIPAL IQAC CO-ORDINATOR SENIOR ADMINISTRATIVE STAFF MEMBERS

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

no data available

6.5.3 – Development programmes for support staff (at least three)

no data available

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.College can take efforts to get autonomous status: The college had submitted an application to the UGC requesting for sanctioning of autonomy and accordingly the college has been conferred the autonomous status by the UGC from academic year 2017-18. 2. Share trading online commerce lab to be introduced: Our college has introduced the practice of Actual trading with virtual money.The students are told to take a corpus of virtual currency and by using theknowledge of analysis of the Financial statements, they select companies formaking investments in shares of those companies.The students make

a portfolio by considering different investment options like Fixed deposits, shares, mutual funds or debentures. The selected investments are recorded in the data sheets provided to them, they are also recorded in the excel sheets and these investments are monitored for the period of the activity. The assumption considered while doing the activity is that the brokerage is not been considered and the entire amount shall remain invested in the period of the activity. The outcome of the activity is that students learn : a) To make investment portfolios b) To calculate profits or losses on selected investments c) The concept of averaging of investments. 3. Integrated dual degree and more PG programmes with partnership from industry be offered : The college has instituted two courses from this academic year namely: 1) B.Com in strategic finance in collaboration with CMA, USA. Achieving the CMA degree demonstrates your professional expertise in financial planning, analysis, control, decision support, and professional ethics - skills that are in demand by organizations around the world. Basically, CMAs can explain the why behind numbers, not just the what. CMA degree gives you greater credibility, higher earning potential, and ultimately a seat at the leadership table. 2) B. Com with (International Finance) course at BMCC is a 3-year undergraduate programme and has been designed in collaboration with the Association of Certified Chartered Accountants (ACCA), UK and International Skill Development Corporation (ISDC), UK. The curriculum of ACCA has been completely integrated here. Hence the students get a unique opportunity to pursue ACCA qualification in tandem with their 3 years undergraduate course. ACCA (the Association of Chartered Certified Accountants) is the Global Body for Professional Accountants. ACCA offers business-relevant, first-choice qualifications to people of application, ability and ambition around the world who seek a rewarding career in accountancy, finance and management. ACCA's values are aligned to the needs of employers in all sectors and ensure that, through their qualifications, the finance professionals are prepared to meet the growing business needs of the corporate world.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Training programmes for use of ERP system in evaluation of students	13/10/2018	13/10/2018	13/10/2018	26
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme			Female	Male
Self defence workshop	09/01/2019	09/01/2019	80	50
Prevailing laws for women in India	01/02/2019	01/02/2019	50	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nature club of our college sensitizes the students about environment protection and conservation through creative ways like: a) Guest lecture by faculty from Indapur, Maharashtra on different species of snakes and their unique features. b) Celebrating Friendship day with nature: In the first week of August, students celebrated friendship day with nature by tying friendship bands to the oldest banyan tree in our college also known as Mother tree and taking an oath under the same tree to preserve nature c) Other activities like Tree plantation, campus cleaning, power point presentations on environmental issues were arranged. d) Film screening on environmental issues in collaboration with Kirloskar Vasundhara Films was also done.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	15

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	24/06/2018	02	tree plantation and Nirmal variharit vari with local community	environment conservation and cleanliness drive	150
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Nil	14/06/2018	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day	21/06/2018	21/06/2018	100

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Incinerators installed in Ladies hostel, Ladies Common room, ladies toilets and in other areas throughout the college. 2) E-waste management done regularly. 3) Solar panels installed in hostels. 4) Use of LED lamps 5) Biogas plant set up.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Summer Vacation Software Project for BCA Goal: - 1. Make the students understand the actual software development steps as the students are learning various computer languages and technologies 2. Teaching the students to apply computer programming knowledge with respect to real projects 3. Show the students how to deploy a software project 4. Teach the students to apply the computer technologies in various situations by learning to do requirement analysis and interaction with the real clients

The Context: - • The students are given idea for the software to be developed which is practical and within the scope of the summer vacation which is between mid-April to mid-June • Students design and develop the software with the constant guidance from the mentor(s) for the project • Students are exposed to the industry experts for morale boosting, learning nuances about various technologies • When possible, client-site visits are arranged to get the chance to interact with the clients directly

The Practice: - The following list shows the successful summer vacation projects done so far - Sr. No. Project 1 Quick Heal Technology's self-learning website's content development 2 Data entry software for the NGO BharatiyaSamajSeva Kendra 3 Event Management software for college events where reports useful for NAAC can be obtained

The students learn • The process of software development for a real project. • To identify the requirements gathering and analysis for a software project. • How to interact with the real client. Improvement in the communication skills which are absolutely required to bag a job. • Different technologies outside the syllabus through experts coming in to share their experiences and knowledge. Agile Methodology was taught through a small workshop during one such summer vacation project. • To deploy the software or at least get to learn the implementation. Students can learn more if resource like a domain is made available. • How to create the required project documentation including writing a user manual for the software they have made.

Evidence of success: - Students are interested and curious about the actual manufacturing process and are extremely surprised to see that a serious subject like Statistics has real life applications. It also helps them and leads them to look up to applications of Statistics to grab good career opportunities. Taking Statistics to learning grounds has helped them permanently remember certain concepts for life.

Resources required: - • A computer lab or access to computers • Willing students • A willing faculty to monitor and guide them through the project • Domain(s) and / or access to a server to deploy the projects

Problems encountered: - • Students are less aware of the applications of computer languages in a real setup. Everything learnt so far is just from the theoretical perspective. • Official certificates or some sort of acknowledgement should be provided by the college for the efforts being taken by the students to learn something extra outside their syllabus. • College can arrange for the funds to acquire certain resources such as domains so that these summer vacation projects can be put to good use by not just the college but all institutes of the DES Society.

Note(if any): Continuous guidance to the students during the period is essential and more in-house opportunities need to be provided by the college to get the small software designed and developed by the students which can save plenty of money and at the same time it can become pride of the college to use these software packages

designed and developed by their own students. This practice can actually become an official training exercise to make the BCA students job-ready. This practice is also promoting "thinking out of the box" attitude which is very conducive to budding entrepreneurs. The practice needs to be more structured where more and more students can get involved rather than selective few. The certificate acquired by these students after participating in this practice will carry lot of weight in the industry they will be venturing into after graduation and will certainly give the students the much needed impetus and some experience for their job.

2) Industrial Visit to understand Statistics Goal: -

1. Make the students understand the actual procedures in Statistics with respect to an industry
2. Teaching the students to apply statistical techniques like Statistical Quality Control, Linear Programming Problems - formulation and solution
3. Show the students how statistical tools can be useful in maintaining process and product quality
4. Teach the students to apply the techniques in similar situations elsewhere by identifying them first

The Context: -

- The students were taken to ChitaleBandhuMithaiwale's manufacturing plant at Ranje village near Khed-Shivapur
- The said plant manufactures mostly the famous Bakarwadi, a typical delicacy that is loved by all
- Students were told to observe the entire end-to-end process, right from storing of raw material to storage of finished goods
- Students prepared questions related to process techniques, product quality and the measures taken by the company to maintain the same

The Practice: -

- The students learn
- The process of raw material management - FIFO / LIFO.
- To identify the assignable causes and random causes.
- The concept of acceptable sampling.
- To collect on the spot random data and plot the control charts for the same by finding acceptable control limits.
- To identify which control charts are more useful and why.
- To the Linear Programming problems formulation for minimization of cost and maximization of profit.
- To understand transportation costs and supply chain network and solve the transportation problems by using various Transportation Cost methods like North-West Corner Method, Least Cost Method and Vogel's Approximation Method.
- Additionally, business communication skills are honed.

Evidence of success: -

- Students are interested and curious about the actual manufacturing process and are extremely surprised to see that a serious subject like Statistics has real life applications. It also helps them and leads them to look up to applications of Statistics to grab good career opportunities.
- Taking Statistics to learning grounds has helped them permanently remember certain concepts for life.

Resources required: -

- Guided tour of a manufacturing unit

Problems encountered: -

- Students are less aware of the applications of Statistics in an industrial setup.
- The situations are less analysed and interpreted for associating it to the theoretical aspects of Statistics.
- Not enough time to collect data on the site where sometimes permissions become a problem.

Note(if any): Continuous guidance to the students during the period is essential and more industries need to open their doors to provide the glimpses of the real world scenarios to the students to observe, absorb and learn the applications of Statistics which otherwise is a very dry and drab subject within the confines of a classroom and theoretical framework.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.bmcc.ac.in/?page_id=498#best

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision Statement of the College is concurrent with the objective of the parent body ie the DES. Vision Statement of the Deccan Education Society: It reads as follows: "The object of the society is to facilitate education by

starting, affiliating or incorporating at different places, as, circumstances permit, Schools and Colleges under the private management or by any other ways best adapted to the wants of the people and provide the same at the affordable cost to all classes of the society." Mission Statement of BMCC: The mission statement has been adopted by the College from the inaugural speech of the founder Principal Prof. D.G. Karve. "To make a citizen of India as fully endowed materially, intellectually and morally as the citizen of the most advanced country of the world is our collective aim. All activities connected with the College will be consciously correlated to this declared objective of the society". a) Vision and mission statement of the College are in tune with Higher Education policy of the Nation which lays emphasis on access, inclusiveness, affordability, employability and quality of education. The College is consciously taking steps for implementation of these policies of Higher Education. Vision for future is material, intellectual and moral development of students. b) Vision and mission statements of the College are translated into activities by the management and leadership of the College.

Provide the weblink of the institution

http://www.bmcc.ac.in/?page_id=498#Institutional-Distinctiveness

8.Future Plans of Actions for Next Academic Year

1) Collaboration with Alliant University -School of Management and Leadership,California 2) Academic audit 3) Faculty Development programmes 4) Diploma Courses in management 5) Soft skills training for teaching and non-teaching staff 6) Up gradation of IT infrastructure and Training for use of IT infrastructure. 7) Library automation