



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

BRIHAN MAHARASHTRA COLLEGE OF COMMERCE

BRIHAN MAHARASHTRA COLLEGE OF COMMERCE, 845, SHIVAJINAGAR,
DECCAN GYMKHANA, PUNE

411004

www.bmcc.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Deccan Education Society, Pune, the parent body of Brihan Maharashtra College of Commerce, is an established name in the educational arena of our country. Deccan Education Society has been rendering yeoman service to the nation for well over a period of 125 years. Ever since its inception, “Facilitating and cheapening education” has been the mission of the Society which it has been pursuing with steadfast determination and uncompromising commitment.

The Society started a College of Commerce and had the good fortune of having an eminent economist and educationist, Prof. D.G.Karve at the helm of affairs for the first six years and this indeed provided the foundation and impetus for the growth of the College, taken to greater heights in later years by a succession of eminent and visionary Principals.

BMCC has been accredited by NAAC with the celebrated “five star” accreditation status in 2004 and reaccredited by NAAC with “A” Grade in 2009. It was re-accredited in the year 2015 with “A” grade and CGPA 3.16. It has the pride of being one of the first Colleges to be conferred with the status of College with Potential for Excellence by UGC in 2004.

The College was conferred with ‘Autonomous’ status by the UGC from academic year 2017-18. Since, we got the academic autonomy; we revamped the curriculum to keep up with the requirements and demands of all the stakeholders. The credit structure and semester pattern was introduced with immediate effect. The institution is proud to state that during the five year period from 2017-18 to 2021-22, four new degree programmes are launched. (BMS in E-commerce operations, B.Voc in Film Making & dramatics, B.Com (Honours) and B.Com (Fintech). B.Com with International Finance and B.Com with Strategic Finance are another two integrated programmes launched. A wide range of value added and skill based courses have been introduced. Computer labs, ERP System, Intelligent Interactive Panels, Internet bandwidth etc. have helped to strengthen the IT infrastructure. Hostel facilities, Lohia Academic Complex to house many academic programmes are some of the other notable developments on the campus. Thus, the college provides conducive environment for the students all round development.

Vision

To make a citizen of India as fully endowed

- Materially
- Intellectually and
- Morally

as the citizens of the most advanced country of the world is our collective aim. All activities connected with the College will be consciously correlated to this declared objective of the society.”

Mission

“The object of the society is to facilitate education by starting, affiliating or incorporating at different places, as, circumstances permit, Schools and Colleges under the private management or by any other ways best adapted to the wants of the people and provide the same at the affordable cost to all classes of the society.”

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The College is privileged in several ways-

Location: The College is situated in the educational epicenter of the city of Pune surrounded by several nationally known educational institutions resulting in great synergy among the institutions, facilitating meaningful interactions. It has the advantage of natural green backdrop and a quiet ambience even though situated in the heart of the city.

Tradition: The College believes in retaining and nurturing all that is good and of lasting value in our rich tradition and culture coupled with a vibrant, invigorating atmosphere for all round development.

Autonomous Status: The College was granted autonomy from the academic year 2017-2018 by UGC and this has offered academic flexibility and opportunity to introduce new teaching learning and evaluation parameters for overall holistic development of the students. The curriculum has been enriched by inputs from industry, professional and alumni in addition to academicians within and outside the college. Continuous evaluation is done to monitor student’s progress with innovative approaches.

Infrastructure: The College has excellent infra-structural facilities in terms of ICT enabled class-rooms, assembly halls, well-stocked library, staff quarters, a full-fledged sports ground with gymnasium facility, two students’ hostels, common rooms for girls, meeting rooms, nine computer labs, language laboratory, commerce laboratory, accounts lab and additional academic building consisting of class rooms, offices, and Dr. Cyrus Poonawala Conference Hall and Pittie Hall for cultural department.

Faculty: A substantial number of teachers have research qualifications, have authored text books and reference books, and has published research and review articles in periodicals and journals. Another advantage is the participation of the alumni and industry professionals in teaching learning process as Faculty members or BOS members.

RUSA Grant: The College has been sanctioned grant of 2 crores by RUSA and it has been utilized for the benefit of the students.

Alumni Connect: The college has a strong alumni connect.

Placements: The college has a Placement Cell which actively looks after training, internships and placements of students.

Research: Seed money is provided to teachers for research under the D G Karve Chair.

Institutional Weakness

Limited Academic Flexibility-The present autonomous system gives flexibility to the College for curricular design and development, time frame and examination pattern, however horizontal mobility from one programme to another is still restricted.

High Student-teacher ratio- The student-teacher ratio is on the higher side.

Single Faculty College: The college is a single faculty college and hence focused more on core areas of commerce and management. In the light of the NEP, this seems to be a weakness.

Institutional Opportunity

Demand for commerce professionals-With India emerging as a Knowledge economy, professionals are in demand. Therefore, institutions offering business and commerce education play an important role.

Collaborations with Industry and other Institutions-The college has collaborations with institutes like ICAI, LSC, ACCA, US-CMA and with the growing need for practical oriented teaching learning approach, there is great opportunity for the College to establish more constructive relationships with industry and other reputed institutions in India and abroad.

E content and Distance mode of education-Rapid improvement in technology has provided great opportunity to higher educational institutions for developing E content and also distance mode of education. This can be used as a means of social outreach for remote and rural areas. The college has initiated a satellite center in Velhe Taluka.

Faculty Exchange Programs- The College is looking at avenues for faculty exchange programs in India and abroad to add to the teaching and research acumen of the faculties.

New academic programs: The College has started BVOC in Film making and Dramatics, BMS in logistics and supply chain management and BCOM Honors and BCOM Fintech and can explore similar avenues in future.

Degree Granting College: In the context of the National Education Policy, the college can introduce new programs and courses and move towards becoming a degree granting college in future.

Institutional Challenge

Consultancy-Generating Revenue through Consultancy is a challenge as the college offers consultancy as a service to the society.

Faculty Recruitment- The role of a teacher is not restricted to curriculum delivery only but it extends to facilitating the holistic development of the students. Recruitment of permanent faculty in the present scenario is a challenge.

Multi-disciplinary: With the advent of NEP, going multi-disciplinary as per the UGC and NEP guidelines is a challenge.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

As a premiere institute of Commerce, BMCC is committed in its quest for academic excellence. Post Autonomy (academic) in 2017 the curriculum in courses like Entrepreneurship, Management, Accountancy, Economics and Finance, Business Mathematics and Statistics, Information Technology, International Business, Logistics, supply chain etc. has been enriched, taking into account the local, regional, national and global developments. In the first year of autonomy, all the programmes were revised with subsequent revision in a few programmes in the year 2019-20. Further, utmost care is taken to see that curriculum incorporates all the components that either directly or indirectly focus on employability/entrepreneurship and skill development.

During the last 5 years, a sizeable number of new courses have been introduced across all the degree programmes including the newly launched programmes. All these courses are either choice based or elective system based. They are designed taking into account the industry requirements. Thus, BMCC offers a very rich and comprehensive curriculum integrating themes like Gender, Human Values, Environment and Sustainability and Professional Ethics across all degree programmes.

Besides the regular curriculum, BMCC offers a wide array of Value-added Courses in Computer/Technical skills, Soft Skills and Business Skills to ensure holistic development of the students. Internships are facilitated to students in Banks and other industries and with professionals like Chartered Accountants, Company Secretaries etc.

A structured feedback on the teachers and curriculum is taken from the students regularly. Besides, feedback from other stakeholders is also taken. Appropriate actions are taken after discussion of the feedback analysis with various statutory bodies of the college.

Teaching-learning and Evaluation

The average enrolment of students for the last 5 years is 96%, which follows all social reservation policies. The student demography reflects students from all socio-economic background and different states of India. A structure for identification of slow and advanced learners has been formalised. The students' needs are

identified through daily classroom interactions and participation in different activities and the students are mentored as per their requirements. The mentor mentee ratio is 1:99. The students are encouraged and guided to participate in various competitions of their interests and calibre including sports and cultural activities and in pursuing higher education in reputed institutes in India and abroad. Even though the student teacher ratio is 1:85, students are given individual attention whenever needed. There is an established system of preparation of the academic calendar and teaching plans. Most of the teachers either hold a PhD qualification or are pursuing the same and their average teaching experience is 8 years. The teaching learning pedagogy is learner centric for holistic development. ICT enabled tools are used on a regular basis. The examination process is followed as per the regulations and supported by ERP system. During the last 5 years, 81% of students have passed the examinations and the average grievances is 2.51%. The COs are framed in tune with the POs by the respective faculty members and the PO/CO mapping process is formalised.

Research, Innovations and Extension

The institution has always created a positive atmosphere for promotion of research activities. Research facilities are frequently updated as per the latest standards and a well-defined research policy has also been laid. From time to time a substantial amount of money is provided to the teachers for research. Research grants have also been received from the Board of College and University Development, SPPU. The college is a member of INFLIBNET and N-List where students can access digital collection of journals and articles for additional learning resources and for research purposes. During the last five years, 70% of the teachers have had research projects and 30% of them are recognized research guides. The activities undertaken by all the departments of the college have created an ecosystem for innovation, creativity and transfer of knowledge. A considerable number of workshops and seminars have been conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development during the last five years. The institution has a well stated code of ethics for research methodology and a plagiarism checker software as well. It even provides research methodology coursework to the research scholars. The number of Ph.D. students registered during the last five years is 73. A significant number of research papers have been published by all the teachers in UGC Care and peer reviewed journals. The college has also been involved in number of extension activities and outreach programmes through various departments like NSS, NCC, Heritage Collective, Cultural Department, Red Cross, Board of Student Development Department and Nature Club, sensitizing the students about social issues and their impact. These activities help in making them socially responsible citizens of India as well as the world and instill in them a sense of national pride. The institution even has 11 MOUs with institutions of national and international importance.

Infrastructure and Learning Resources

Established in 1943, BMCC is known for its spacious campus and heritage building. All classes are LAN and interactive digital panel enabled spread across three academic buildings. A 5 storied, 60,000 sq. ft building is also expected to be completed shortly. There are nine computer laboratories and three auditoriums. For all the extra-curricular activities and sports/practices, BMCC has two big playgrounds including a basketball court and a gymkhana. There is also a students' re-creation centre in the form of Pittie hall and a common room facility for girl students.

The institute has adequate infrastructure for effective teaching learning, one of them being a two storied library building established in 1973 consisting of a combination of rare as well as latest books and periodicals in commerce and economics. Library also subscribes to INFLIBNET N-List which provides access to 6000+ e-

journals and 1,64,3000+ e-books.

The campus is fully Wi-Fi enabled, utilizing TATA Service (internet) with a bandwidth of 100 MBPS Fiber Cable Line (dedicated line). There are 10 routers installed throughout the campus. Each student and staff member are given their separate firewall access and can browse the internet facility using the college's Wi-Fi, for which BMCC has a predefined IT policy. It includes separate policies for staff members, students, research scholars, IT hardware, and IT software. The institute also has an ERP system 'Mastersoft' which looks after the admissions, exams (including entrance test) and administrative functions such as result declaration.

Institute also takes great care in its annual maintenance contracts which are renewed every year, while few of the procedures and policies are taken care at the central level by DES.

Student Support and Progression

The college has been ensuring students' progression since its inception and the scope to support students is ever increasing. The learners get financial scholarship from the government, institute, past students, and well-wishers which supports them in completing their education. The placement cell has been actively providing opportunities to increasing number of interested students. Internship / apprenticeship embedded education has been introduced recently. During the latest completed academic year 223 students were placed in various companies across sectors.

The active student council enables the students to participate in academic and administrative decision making which ensures a democratic environment on the campus. The Internal Complaints Committee, Anti-ragging Committee, and Grievance Redressal Cell allow students to raise their issues in offline and online mode which get solved easily with an inbuilt mechanism.

The Competitive Examination Cell arranges guest lectures on competitive exams, soft skills, ethics and morals, and also organizes workshops / seminars to prepare students for NET/SET exams, etc. This shapes their career and motivates them to go for higher studies. Students actively coordinate the events organized by the college. The college has a rich tradition of receiving awards. The registered Past Students' Association of the college provides monetary support to build infrastructure, academic guidance to the present students and apprise them with recent trends in industries and trade with their expertise in the field.

Governance, Leadership and Management

The governance of the college is motivated by the vision and mission of the parent institute. The administration is decentralized by delegating authority to various departments. A collective decision is taken through regularly conducted meetings between management, teaching and non-teaching staff. Thus the process is transparent and documented. The institute prepares perspective plan which focuses on the overall institutional development in various facilities, courses and infrastructure. The institute has a well-defined organizational structure for taking administrative, academic, financial and other decisions in consultation with the Governing Body. The duties and responsibilities of each fragment in the organizational structure is well planned. Implementation of e-governance in the areas of planning and development, administration, finance and accounts, student admission and support, and examination is done through the ERP system. The institute empowers its teaching and non-teaching staff through effective welfare measures, by providing financial support to attend various conferences, by subscription of professional bodies, by organizing development training programs, etc. Funds and grants

received from various non-government bodies and individuals are mobilized for optimum utilization in consultation with central purchase committee. The institute encourages digitization, thereby minimizing cash transactions. The transactions are audited by internal and external auditors regularly. IQAC plays a very prominent role in implementing the quality assurance strategies in teaching and learning processes. It includes taking corrective measures after procuring feedback and students satisfaction surveys. Based on demand from the industry and the student's new courses were launched in consultation with IQAC. IQAC also initiates the collaborations with other professional bodies for add on courses and co-curricular as well as extra-curricular activities.

Institutional Values and Best Practices

The college has always braced itself more to keep up its core values and distinctiveness.

Gender sensitisation and women empowerment are implied by regular conduct of guest lectures, counselling sessions, Self-defence workshops and competitions. The awareness regarding 'Code of conduct' is generated during annual Induction programme.

Green initiatives are practiced by environment consciousness and conservation is accomplished by activities like maintaining solar energy plants at boys' hostel, biogas plant at girls' hostel, borewells, butterfly and medicinal plant garden, guests welcomed by Tulsi Plant, NSS camp's Haritwari, 'Nisarga poojan' on World environment day, planting of 75 trees on platinum jubilee and activities on 'Reduce, Reuse, Recycle' are unique features. MOU between Nisarga foundation, USA's - The climate project foundation, New Delhi' and BMCC for solar energy and rainwater harvesting was signed. 'Green College Clean College' prize was received for the film on Sustainability.

Braille books, braille printer, audio books, JAWS software, SARA instrument, chess, cricket, counselling, availability of writers etc. is available for Divangjans, to provide a disabled-friendly environment.

Astitva and Troika are popular annual inter college events. Kisok – A Marketing Fest, is held annually that provides a practical learning platform for marketing specialisation students. Mile Sur Mera Tumhara- 'Cross Cultural Sensitisation activity' is conducted annually. Annual inter college Moot Court competition is held in the memory of Professor Chavan. National and international days, festivals are celebrated annually. 75th year of India's independence was celebrated with number of activities. Activities are conducted for promoting sports and defence.

Books donation, school wall-painting, Excel course for 2 credits was conducted at Velha satellite village. Disaster management camp, activities with NGOs, helping Tribals sell their products on campus, inviting underprivileged children during annual events are regular features. The campus was made available for Covid vaccination to staff as well as outsiders.

The parent institute was founded by teachers to provide affordable education to students. A separate Experiential Learning Board is established. 'D. G. Karve Research Chair' has been instituted for students and faculty research. The continuous efforts are made to promote Indian values and culture. 'Institutional Distinctiveness' is reflected through these features.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BRIHAN MAHARASHTRA COLLEGE OF COMMERCE
Address	Brihan Maharashtra College of Commerce, 845, Shivajinagar, Deccan Gymkhana, Pune
City	Pune
State	Maharashtra
Pin	411004
Website	www.bmcc.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Jagdeesh R Lanjekar	020-67656295	9607960908	-	principal.bmcc@de-spune.org
IQAC / CIQA coordinator	Varsha Deshpande	020-67656283	9767056611	-	iqac.bmcc@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of Establishment, Prior to the Grant of	31-07-1943

'Autonomy'				
Date of grant of 'Autonomy' to the College by UGC		12-07-2017		
University to which the college is affiliated				
State	University name	Document		
Maharashtra	Savitribai Phule Pune University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	31-07-1943	View Document		
12B of UGC	31-07-1943	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	06-01-2015
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Brihan Maharashtra College of Commerce, 845, Shivajinagar, Deccan Gymkhana, Pune	Urban	12.71	14649.5

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	HSC	English	1860	1712
UG	BMS,Self Financed	36	HSC	English	180	137
UG	BBA,Self Financed	36	HSC	English	240	240
UG	BCom,Self Financed	36	HSC	English	60	54
UG	BBA,Self Financed	36	HSC	English	240	205
UG	BCom,Self Financed	48	HSC	English	60	60
UG	BBA,Self Financed	36	HSC	English	480	462
UG	BVoc,Self Financed	36	HSC	English	60	33
PG	MCom,Commerce	24	UG	English	240	240
PG Diploma recognised by statutory authority including university	PGDM,Self Financed	12	UG	English	60	31
PG Diploma recognised by statutory authority including university	PGDM,Self Financed	12	UG	English	60	57
Doctoral (Ph.D)	PhD or DPhil,Commerce	60	PG	English	75	73

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	5				2				10			
Recruited	3	2	0	5	2	0	0	2	6	4	0	10
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				4			
Recruited	0	0	0	0	0	0	0	0	0	4	0	4
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				22
Recruited	17	5	0	22
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				16
Recruited	11	5	0	16
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	9	2	0	11
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	5	1	0	6
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	2	0	1	0	0	4	5	0	15
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	0	3	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	6	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	16	0	22
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	0	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	8		11		19

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1344	124	5	0	1473
	Female	1298	122	9	2	1431
	Others	0	0	0	1	1
PG	Male	98	4	0	3	105
	Female	128	10	0	0	138
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	40	2	0	0	42
	Female	41	1	0	0	42
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	31	0	0	0	31
	Female	41	0	0	1	42
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	204	230	203	182
	Female	224	209	178	154
	Others	0	0	0	0
ST	Male	123	62	40	53
	Female	45	44	39	41
	Others	0	0	0	0
OBC	Male	303	265	639	256
	Female	340	327	264	100
	Others	0	0	0	0
General	Male	715	777	739	1052
	Female	726	709	669	945
	Others	0	0	0	0
Others	Male	221	223	194	168
	Female	189	189	154	209
	Others	0	0	0	0
Total		3090	3035	3119	3160

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Commerce	View Document
Self Financed	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<ul style="list-style-type: none"> • Deccan Education Society's Brihan Maharashtra College of Commerce is a single faculty College. • Recently a committee for implementation of NEP has been constituted to discuss and decide the implementation of various aspects of NEP like Multi-
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	<p>disciplinary education, Academic Bank of credits etc.</p> <ul style="list-style-type: none"> • All the degree programmes have been designed to include multi-disciplinary component in the syllabus. Courses on environmental science, human rights, cyber security are offered through the curriculum. • We have launched degree programmes like BMS in E-commerce operations, B.Com (Honours), B.Com (Fintech), B.Voc (in Film Making and Dramatics wherein modules from different disciplines have been integrated in the curriculum. For instance, B.Com (Hons) integrates modules in Indian knowledge system, ethics, besides the core areas of study. • Value added courses, in different disciplines, are offered to the students. Introduction to Vedas in collaboration with BORI (Bhandarkar Oriental Research Institute) has been introduced recently. Similarly, a course on Jammu Kashmir and Leh Ladakh studies, Mandala art, Film appreciation and courses on Indian Knowledge System are offered. • Various languages like Marathi, Hindi, and foreign languages are offered in the curriculum. • In the coming few months, under the guidance of Committee for implementation of NEP the college will prepare an Institutional Development Plan and ensure the implementation of NEP 2020. • Faculties and students have been undertaking multi-disciplinary research activities.
2. Academic bank of credits (ABC):	<ul style="list-style-type: none"> • The institute is in process of registering for Academic Bank of Credits (ABC) via the National Academic Depository (NAD) to enable student mobility and academic flexibility. • Recently we have launched three degree programmes with Multiple entry, multiple exit option. Few students have availed of this facility. • MOOCs will be identified and students will be encouraged to take up the same
3. Skill development:	<ul style="list-style-type: none"> • NEP emphasizes on skill development as a tool for empowering youth by bridging the skill gap. • Skilling enhances the employability and hence college conducts symposia, conferences/seminars, workshops, hands-on-training programmes, interactive sessions, engage students in project-based learning. Soft skills are imbibed in the curriculum to acquaint the students of need of the same. • MOUs with industry (Manufacturing, IT and Service Sector) are signed for internships. • Industrial and study tours are regularly organised • College offers value added

	<p>skill development courses . Digital Marketing, Tableau, Soft skills, GST etc. to name a few. • Students are motivated and provided necessary support for internships/apprenticeships/on job training programmes. • Expert Lectures : experts are regularly invited for interactive sessions with students and faculty members, • Entrepreneurship Development Cell activities help students imbibe the necessary skills • Employers / Industry representatives on IQAC , Board of studies, Academic Council, Governing Body guide on required skills for enhancing employability</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>• Various degree programmes include modules of Indian Knowledge System, be it finance, marketing, Economics, Management etc. • For example in courses like Business management include study of Indian Management thought leaders like Chanakya, Shivaji Maharaj, Gandhiji, and Swami Vivekananda and so on. • Entrepreneurship course introduces the students to unique skills of local, regional, and national level entrepreneurs. • Various degree programmes include modules of Indian Knowledge System, be it finance, marketing, Economics, Management etc. • Activities under Heritage Collective platform give an exposure to the Indian culture. • Recently we have introduced an online certificate course on Introduction to Vedas in collaboration with BORI • Book exhibition, exhibition on tribal art, bamboo products etc. are the other different ways of emphasising the Indian traditions and culture. • Meditation and Yoga workshops conducted from time to time.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>College emphasises on Outcome based learning • College has designed Programme Outcomes and Course Outcomes manual to evaluate the students on the basis of outcomes achieved • A formal mechanism for mapping of Course Outcomes (CO) is developed by the ERP platform of the college. • The Mapping of COs has been done on pilot basis. PO and CO attainment report is in place.</p>
<p>6. Distance education/online education:</p>	<p>• College is an authorised centre offering Distance Education for B.com/M.Com/.M.B.A programmes of the School of Open Learning of Savitribai Phule Pune University (Affiliating University). One of the teaching faculty is the coordinator of the centre. A few other faculty members contribute in the form of</p>

lectures and evaluation of students. • College is also an authorised centre of the Yashwantrao Chavan Maharashtra Open University (YCMOU). Many under-graduate and postgraduate programmes are offered. • During pandemic since all programmes had to be conducted online, capacity building of teachers and infrastructure development for the same has been done. • Many value added courses are offered online • Faculty members have contributed for preparing study material and a few teachers have prepared online course for Swayam/NPTEL. • The college proposes to introduce our own distance learning programmes in the near future.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>1) Yes. It is set up. Brihan Maharashtra College of Commerce has entered into an MoU with the District Election Office, Pune and Worship Earth Foundation to enhance Voter Awareness and Promote Ethical Electoral Participation. This involves a continuous engagement with the young ones in the Electoral Democracy by organising events/activity and programs. The BMCC -ELC committee shall implement the activities related to Democratic Values and Electoral Process. It will inform the young ones about electoral process, motivate and facilitate them for electoral participation and promote informed and ethical voting.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>2) Yes the student co-ordinator and co-ordinating faculty members are appointed by the college and the ELCs are functional. The composition of the BMCC-ELC is as follows: 1) Executive committee including Nodal Officer (NO), 2) Convener (Campus Ambassador-CA) will be the student representative of BMCC 3) President, 4) Vice-President 5) Class representative.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of</p>	<p>1) Conducting various programs, events, activities along with Voter Registration Drive 2) Enrolling 100% students as voters through the voter registration app 3) Displaying the ELC Wall prominently. 4) Undertake projects for generating citizen's awareness and for the betterment of society. 5) Digital platform is also used for creating awareness.</p>

<p>ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>1) Celebration of Constitution Day 2) Celebration of National Voter's Day 3) Voter's Registration Drive for eligible voters in collaboration with the District Election Office, Pune 4) Poster making , elocution competitions conducted for the students.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>A google form has been circulated for collecting the data related to students above 18 years who are yet to be enrolled as voters in the electoral roll. The data will be consolidated soon.</p>

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	8	8	8
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of departments offering academic programmes

Response: 2

2 Students

2.1

Number of students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3160	3119	3035	3090	3040
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of outgoing / final year students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1099	1123	1028	1102	1046
File Description		Document		
Institutional data in prescribed format		View Document		

2.3**Number of students appeared in the examination conducted by the Institution, year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3160	3119	3035	3090	3040
File Description		Document		
Institutional data in prescribed format		View Document		

2.4**Number of revaluation applications year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
49	62	95	85	26

3 Teachers**3.1****Number of courses in all programs year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
349	342	318	218	116
File Description		Document		
Institutional data in prescribed format		View Document		

3.2**Number of full time teachers year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
35	35	35	30	30
File Description		Document		
Institutional data in prescribed format		View Document		

3.3

Number of sanctioned posts year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
40	38	38	38	38
File Description		Document		
Institutional data in prescribed format		View Document		

4 Institution**4.1****Number of eligible applications received for admissions to all the programs year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6208	9287	5718	6015	4935
File Description		Document		
Institutional data in prescribed format		View Document		

4.2**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
607	622	570	515	515
File Description		Document		
Institutional data in prescribed format		View Document		

4.3**Total number of classrooms and seminar halls****Response: 41****4.4****Total number of computers in the campus for academic purpose****Response: 331**

4.5**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
300	200	300	250	190

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

Deccan Education Society, Pune, the parent body of Brihan Maharashtra College of Commerce, is an established name in the educational arena of our country. Deccan Education Society has been rendering yeoman service to the nation for well over a period of 125 years. The Society started a College of Commerce and had the good fortune of having an eminent economist and educationist, Prof. D.G.Karve at the helm of affairs for the first six years and this indeed provided the foundation and impetus for the growth of the College, sustained and taken to greater heights in later years by a succession of eminent and visionary Principals. In its fruitful existence of 70 years, the College has produced outstanding students who have rendered extraordinary service in different occupation. Good rapport with all stakeholders -students, parents, employers and management is also a special feature of BMCC. We have successfully established continuous dialogue with peers and industries. Their feedback has been helpful in redesigning and adopting curricula within the given framework.

As a premiere institute of Commerce, BMCC is committed in its quest for academic excellence. Post Autonomy (academic) in 2017, we have enriched our curriculum twice, taking into account the changing local, regional, national and global developments. Pune is known to be an IT hub, Educational hub. It is known to have many startups across various sectors. It has a good ecosystem for entrepreneurship and marketing which creates multiple opportunities for professionals.

Also modern pedagogical framework, technological advancement, industry needs and most recently the NEP 2020 have been considered. We increased the number of credits to 132 so as to offer more number of add on courses and to orient the students to newer learning avenues. Certificate courses, PG diplomas, and degree programmes were introduced during the assessment period.

Curriculum in Courses like entrepreneurship, Management include local to national and global personalities. The knowledge in Accountancy, Economics and Finance, Business, Mathematics and Statistics, Information Technology, International Trade, Logistics, supply chain etc is provided in a manner that will help them build their career from local to international level. These courses are an integral part of all the programmes at under graduate and post-graduate levels.

The Programme Outcomes, Programme Specific Outcomes and Course outcomes are clearly defined for all programmes and courses. They are designed by the respective faculty along with the HODs. Accordingly, every department designs the syllabi for their courses which is passed by the Board of Studies (BOS). BoS is composed of faculty members, industry experts, subject experts, alumni and student representatives. The BOS meets at least twice a year to review and strategize for further enrichment of syllabus and its

implementation

Our curriculum thus ensures global and national educational standards are achieved by developing professional competence, excellence, critical, creative and collaborative thinking and encouraging inclusion and social contribution in the young graduates of the college.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 50

1.1.2.1 Number of all Programmes offered by the institution during the last five years.

Response: 8

1.1.2.2 How many Programmes were revised out of total number of Programmes offered during the last five years

Response: 4

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Details of program syllabus revision in last 5 years(Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 100

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..

2021-22	2020-21	2019-20	2018-19	2017-18
349	342	318	218	116

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Average percentage of courses having focus on employability/ entrepreneurship(Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.2 Academic Flexibility

<p>1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</p> <p>Response: 24.68</p>	
<p>1.2.1.1 How many new courses are introduced within the last five years</p> <p>Response: 76</p>	
<p>1.2.1.2 Number of courses offered by the institution across all programmes during the last five years.</p> <p>Response: 308</p>	
File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document
<p>1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).</p> <p>Response: 55.56</p>	
<p>1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.</p>	

Response: 5	
File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

BMCC strives to provide a rich curriculum that integrates themes like Gender, Human Values, Environment and Sustainability and Professional Ethics across all degree programmes. This has helped us sensitize our students to these issues and help them develop a right perspective in this context. We believe that such an orientation, will make our students good citizens of the nation and the world which is in tune with our mission statement.

Human Values: At BMCC, we mould our students to be sensitive and value human values. At M.com level, students have a mandatory course on Human Rights for one credit which aims at helping each one examine and interrogate one's values, understand and value human rights and take responsibility for respecting, defending and promoting human rights. The Social outreach programmes in the college through various departments, offer the students a practical opportunity to showcase these values through their interaction with the marginalized. Multiple courses in the degree programmes discuss topics of human rights both with historical and current perspectives. Various activities in the college for physically challenged are focused on creating a truly inclusive environment on the campus.

A meditation programme in association with "Heartfulness" organization is conducted. Various activities that are conducted in these sessions, help students in increasing their self-awareness, managing stress, reducing negative emotions etc. It gives them an opportunity to derive emotional and physical benefits from the same.

Gender sensitization: A gender-neutral and safe environment is nurtured on the campus. Various activities in the college focus on gender dynamics and it is included and discussed in multiple courses offered at undergraduate and post graduate level. For instance, the college conducts self-defense workshops regularly. Lectures and workshops on POSH are organized to sensitize students on the same.

Women authors and their thoughts on wide ranging topics are introduced to the students. "Human Resource Management and Organizational Behavior", a course at M.Com includes topics like diversity management, cross cultural workforce and dealing with the same and so on.

Girls Empowerment Cell encourages students to appreciate women power in various fields through its varied activities.

Environmental Studies: Environmental studies is a compulsory course at second year for all programmes. This course develops a commitment on the part of the students towards conservation of environment. Various environment and sustainable practices are organized through the Nature's Club, NSS, NCC Heritage Collective departments. These practices promote healthy lifestyle, instill respect for nature and teaches them to be responsible towards environmental challenges.

Professional ethics: Business ethics is included as a course in BBA and BBA (IB) Program besides being part of the curriculum at B.Com and M.Com. It is also conducted as a value-added course through the Experiential Learning Board.

Awareness of **Cyber security** is of utmost importance today. This course is included in BBA(CA) and M.Com Programme. Students take up presentations and group discussion as activities under this course to create awareness of desirable ethical practices.

Thus BMCC has designed its curriculum to integrate all the cross cutting issues so as to make students as individuals that are competent, ethical, have compassion for all, are committed to striving for social justice, harmony, environmental sustainability and will care for the marginalized.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 157

1.3.2.1 How many new value-added courses are added within the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
39	43	43	32	0

File Description	Document
List of value added courses (Data Template)	View Document
Brochure or any other document relating to value added courses	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 60.79

1.3.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4146	2130	1774	1422	0

File Description	Document
List of students enrolled	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.3.4 Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)

Response: 0.76

1.3.4.1 Number of students undertaking field projects / internships / student projects

Response: 24

File Description	Document
List of programs and number of students undertaking field projects / internships / student projects (Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

Response: A. All 4 of the above

File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document
Link for Additional Information	View Document

1.4.2 The feedback system of the Institution comprises of the following :

Response: B. Feedback collected, analysed and action taken

File Description	Document
Any additional information	View Document
URL for stakeholder feedback report	View Document
Link for Additional Information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 95.72

2.1.1.1 Number of students admitted year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1095	1040	1074	1089	1079

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1100	1100	1100	1160	1160

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 94.51

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
534	562	546	537	485

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Students from varied socio-economic background and different geographic regions like almost all the states of India as well as abroad seek admission in the college. Rigorous efforts have been taken to design extra credit courses to cater the needs of all categories of the students. The emphasis is given on soft skills development in order to sharpen their employability.

We have established Rural Students' Development Department, Foreign Students Department and Students Welfare Board, and other several student associations considering the diversity of the students. We identify their learning requirements through their result analysis, mentoring sessions, induction programmes, daily class room interactions and their participation in various co-curricular and extra-curricular activities.

We organize following activities for the students:

- **For Advanced Learners:**

Various initiatives are taken by all the faculty members for the all rounded growth of advanced learners so that they can achieve their aspirations and higher goals.

- We guide them to represent the college in various international, national, university and intercollegiate activities like Avishkar,
- We provide counseling to such students for advanced courses like CMA-USA, ACCA etc based on their 12th standard percentage at the time of first year admissions.
- Such students are encouraged to write research papers, participate into debate, quiz, poster making, business plan preparation. Advanced learners are given opportunities to organize various programmes, and play different roles like anchoring, introducing the guests, vote of thanks etc.
- Advanced learners also participate in library user group where extra books are issued to them.
- Advanced learners are identified in respective experiential learning departments. The concerned activity coordinator mentors these students. As a result, they show extraordinary performance in various events like RD Parade, Youth festivals, National camps, Sports at state, national and international levels.

- **For Slow Learners:**

We have considerably low percentage of slow learners because we conduct the admission process against pure merit. Cut-off point is always high. Nevertheless, there are some slow learners identified through classroom interaction, mentoring sessions, personal interaction with faculty members.

- We provide Remedial coaching under Students Welfare Board for providing extra guidance to the needy students.
- Rural Students Development Board and Department of English organize special guidance programmes for those students who are studied in vernacular language till the 12th standard and then they have shifted to English Medium.
- BBA CA department organizes bridge course for those who have shifted from Science background.
- Such students are provided with study material by the faculties.
- Along with advanced learners, these students are also given opportunities to participate in various programmes, to organize events where they learn from their seniors and peers.

One can notice the difference in the personality of the student as they enter last year of their degree in terms of communication skills, stage daring, decision making skills, problem solving abilities, leadership skills etc.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 90.29

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Aligning with the mission of empowering students materially, intellectually, and morally BMCC has undertaken various activities to enable students to unleash their fullest potential through the teaching learning pedagogy adopted in the classrooms and through various cocurricular and extension activities and equips students for life by providing deeper understanding of civic responsibilities and good citizenship. Autonomy has given the freedom to the learner and mentors to adopt various innovative teaching learning and evaluation methodologies for holistic development of students. It has been possible to integrate Indian

ethos and value systems through the addition of topics in the curriculum and implementation of the same through various classroom and beyond classroom activities through:

- **Experiential Learning, where the focus is on concrete experience instead of abstract conceptualisation,**
- **Participative Learning-where the students are actively involved in the learning process and**
- **Problem Solving- where the students are thinking analytically, logically, and critically**

Activities like virtual investments with actual prices, balance sheet handling, visits to the Reserve Bank of India and the Bombay Stock Exchange help students in subjects like Banking and Finance. B. Com students conduct surveys on digital banking and intern in banks to gain knowledge about their procedures and practices. Visits to local enterprises Chitale Bandhu Mithaiwale, Katraj Dairy, Dharavi slums of Mumbai, hotels like Hyatt, industries like Forbes Marshall, Diamond Factory, Seepz etc promote managerial and entrepreneurial insights. International visits to Dubai, Europe etc widened the vistas of learning and give them global exposure. Students are exposed to rural and modern formats of retailing like Sabji Mandis, Haats and Melas, Decathlon and Metro. Library Visits to understand the coding behind the library system, particularly by BBA (CA) students is worth mentioning. Activities promoting cross cultural sensitization and respect for diversity are also conducted on a regular basis. Tie -ups like Quick Heal for cyber awareness are immensely beneficial to BBA (CA) students. Distinguished Guest speakers and alumni from diverse fields- (Media, Finance, Services, Marketing, Human Resources, Environment Conservation, Arts- Music, Dance & Drama) help in bridging the gap between the classroom and the board room.

Participative classroom sessions bustling with group discussions, debates, roleplays, film appreciation, management games, business plans presentations, filing returns, book reviews, TED talks, interviews of local entrepreneurs and professionals provide a wholesome environment for the robust development of students.

The Final year projects for different streams are a culmination of the knowledge gained in the three years of college which help students to sharpen their analytical skills and creative acumen. Worth mentioning are the apps developed by BBA CA students. The Case Study Repository wherein students and teachers structure Indian/Indianized Case studies for reference and study, provides additional learning inputs. Lateral thinking exercises, peer learning, design thinking, solving problems the Birbal Way, surveys etc provide cafeteria approach to classroom teaching-learning. Research as a tool of learning is also encouraged for both undergraduate and postgraduate studies. Intercollegiate activities like Astitva, Troika, Moot Court etc provide conducive learning opportunities to hone students' skills.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

ICT has become an integral part of the teaching learning and evaluative process in BMCC, and teachers are also trained in the use and application of the infrastructure and tools of the same.

The ICT Tools available in BMCC for facilitation of learning includes 75 interactive panels, installed in each classroom with easy board software. These panels are also used as white boards and have wired connectivity to make the internet facility easily accessible to the faculties to supplement their academic content with websites or other related teaching learning resources.

Microsoft team's platform is available to deliver lectures in online mode and to facilitate sharing of learning material with the students. It also helps in organizing classroom activities like group discussion and quizzes and for presentations and assignments from the students. This platform is also useful in conducting webinars and guest lectures and facilitates effective alumni engagement. The platform proved very effective specially in Covid period wherein the students could participate in several cocurricular activities. It also helps in collecting feedback from time to time.

ERP system facilitates faculties and administrative staff to maintain a detailed profile of students including personal and academic details. It also helps in the examination process and continuous evaluation which is explained in the examination details in 2.5. It also provides an effective feedback mechanism for enhancement of the teaching learning and evaluation process.

The college has 6 well equipped computer laboratories with 300 computers where hands on learning and training can be effectively provided to the students as per the requirements of the curriculum. The students can utilize the facilities for their academic and research pursuits as well.

The college is a member of INFLIBNET and N-List where students can access digital collection of journals and articles for additional learning resources and for research purposes. We have online repository for the guest lectures conducted in the college for easy access by the students.

E-books and e-journals available in the library can be accessed by students at any time. EBSCO provides a wide range of articles and journals. BMCC has subscribed to CMIE's Prowess Interactive Querying Database for easy and reliable access to the financial data of almost 50000 listed and unlisted companies for analysis. Library is equipped with SARA (Scanning and Reading Appliances), JAWS (Job Access with Speech) for the visually challenged students of BMCC.

In addition, the AV hall and Cyrus Poonawalla Hall have the interactive panels and internet facilities for guest lectures in offline and offline mode which can be used by the students and faculties for different learning activities.

File Description	Document
Any additional information	View Document
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	View Document
Link for Additional Information	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 98.75

2.3.3.1 Number of mentors ?????????????? ???????

Response: 32

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll	View Document
Circulars pertaining to assigning mentors to mentees	View Document
Any additional information	View Document
Link for additional information	View Document

2.3.4 Preparation and adherence of Academic Calendar and Teaching plans by the institution

Response:

Adherence to the Academic calendar:

BMCC plans all the academic, co-curricular and extra-curricular activities for the upcoming year and mentions them in the academic calendar for the year. The academic calendar is prepared and planned before the start of every educational year, by the IQAC of the college with inputs from the Vice Principals, HODs, and Controller of Examination. IQAC Co-ordinator calls for a meeting with all faculty members at the beginning of the academic year to discuss and decide the timeline of all processes in the institution namely admission, induction, and semester end examination, commencement of next semester, declaration of results, etc. Also days of national importance and flagship events of BMCC are mentioned in the academic calendar. After seeking approval from the Head of the institution it is then placed in the statutory bodies of the institution namely, CDC, Academic council, and Governing body for approval. It is then displayed on the website

The students can check the important dates well in advance and schedule their activities accordingly. The Academic calendar highlights the dates of Continuous Internal Assessments Semester End Exams (ESE), Backlog Exams, result declaration dates for FY/SY/TY students, vacation dates and public holidays.

Third-year students take various competitive exams such as CAT, UPSC and MPSC to be held during that academic year and sharing of the college calendar in advance helps them to plan their time to prepare for college exams as well as these competitive exams.

This is also helpful for outstation students and staff, who plan for their travel.

Adherence to Teaching Plans:

At the start of each semester, The Vice -Principal of the college conducts a meeting with the HODs for preparing the teaching plans. Month wise, the number of teaching days (excluding holidays and non-instructional days are calculated and communicated to the faculty members. Accordingly all the teaching faculty prepare teaching plans for their respective courses/subjects in consultation with the head of the department. Through department meetings at regular intervals, the HOD monitors the progress of the course as per the teaching plan .Continuous Internal assessment modalities may vary from one faculty to the other and the students are informed about the modality in advance. External Examinations for odd and even semesters are held in the months of October and March, respectively. Utmost care is taken by all teachers to complete the syllabus successfully, as per the teaching plan and the academic calendar. Various department activities are planned keeping in mind the academic calendar. Teaching plans help teachers prepare the lecture material at a pace that suits the learning needs.

File Description	Document
Upload Academic Calendar and Teaching plans for five years	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 85.92

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 51.05

2.4.2.1 Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	17	17	16	16

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 8.91

2.4.3.1 Total experience of full-time teachers

Response: 312

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 58

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
46	60	49	77	58

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 2.05

2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
49	62	95	85	26

File Description	Document
Number of complaints and total number of students appeared year wise	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.3 IT integration and reforms in the examination procedures and processes including Continuous

Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution

Response:

The examination process followed by the college is ICT enabled, right from the exam form configuration system to the declaration of result. The college uses an ERP System, that is 'MASTERSOFT' for the efficient functioning of examination procedures and processes including Continuous Internal Assessment (CIA).

The Exam procedure followed by the college is as follows

- Configuration of the exam in Software by the Exam Admin
- Then the online exam form for students is started.
- After the last date exam form, a late fee starts for those students who have not yet filled the form.
- After the exam form are filled the timetable is generated through Software
- After that Block allocation and students' attendance report is generated
- After that 'Exam Seat Number', and hall ticket for students is generated
- After the exam, the subject-wise student list is allocated to a teacher for answer sheet evaluation and mark entry is prepared.
- After the mark entry, all marks are locked from the faculty end and from the exam login as well and the result is processed
- CGPA is calculated and Ledger is generated,
- Once the ledger is generated it is checked and verified by the exam admin
- After ledger checking, Grade Card is generated, and the result is displayed on the student login
- After the result is declared, a timeline is given to the students for any internal evaluation discrepancies to be solved
- Also, for revaluation form is configured for any external exam discrepancies.
- After the Revaluation exam form date is over the received form is scrutinized by the exam department and bifurcated subject-wise. Then the concerned subject faculty are given the answer sheet for revaluation
- After the revaluation answer sheets are received from the faculties changes are made accordingly in the student's mark-sheet through the system and the result of those students are declared.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The syllabus framing due to autonomy began in 2017-18 wherein teachers included writing objectives of the syllabus, the references of changed syllabus and course outcomes. The college received the draft of the course outcomes and program outcomes from NAAC before the pandemic and the groundwork for the same was initiated by the faculty members thereafter. Initially each subject had a differentiation in the number of course outcomes and thus to ensure parity across subjects, it was decided that there will be total 6 course outcomes for each course and 9 program outcomes for each program of the college. Once the program outcomes and course outcomes were drafted, they were shown to the experts for their suggestions and to the ERP team for technical assistance. These were then presented by the faculties in the respective Board of Studies for approval from the members and then tabled at the Academic Council meeting. The final course outcomes were shared with the students by the respective faculties along with the syllabus in the classroom as well as through Microsoft teams. The final program outcomes and course outcomes were then later displayed on the website.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Master soft, the official software service provider to the college, has designed a OBE module exclusively for CO PO mapping. The process of mapping begins with registering programmes and all the courses under each programmes in the OBE module. The next step is to create User Id and passwords of the Head of the institution as final authority, the Head of the Departments and of all the faculty members. The Courses are allotted to respective teachers by the Head of the Department. Discussions of all senior faculties and the head of the departments and head of the Institute are held to prepare Programme Outcome. Thereafter The Programme Outcome (PO) and the Programme Specific Outcome (PSO) are fed into the OBE system which is verified by the Head of the Department. This is followed by entering the Course Outcome (CO) by respective teachers after getting the approval from respective head of the departments. The OBE system automatically does the CO - PO mapping once the respective teacher identifies the relation between CO and PO to be, High, Moderate and Low, with numbers such as 3, 2, and 1 respectively assigned to the ERP system. Once the CO PO are mapped the student lists are fetched from the Academic ERP. The names of the students are available in excel template. Marks are entered in the template by teachers for each and every student from the answer sheets. Once the marks are entered in the excel template, the process of mapping is undertaken by the OBE system. The system generated CO and PO attainment report is finally made available. The Head of the Institution, the Principal and all Department Heads and IQAC verify the report and plan for corrective measures to improve the result.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Response: 81.03

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 897

2.6.3.2 Total number of final year students who appeared for the examination conducted by the Institution.

Response: 1107

File Description	Document
Upload List of Programmes and number of students passed and appeared in the final year examination(Data Template)	View Document
Any additional information	View Document
Link for the annual report	View Document
Link for additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.25

File Description	Document
Upload database of all currently enrolled students	View Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

Brihan Maharashtra college of Commerce has always created a positive atmosphere for promotion of research activities. The college values integrity in conducting research in an ethical manner and ensures high quality and reliable data for achieving the short-and long-term goals of the institution. As of now, out of 37 full time members of the faculty, 18 are doctorate holders and other are pursuing the same. There are 11 recognized research guides in BMCC Research Centre that functions under SPPU, Pune. Principal Dr. D. G. Karve Research Chair has been developed in the college in order to promote specialized research for the benefit of the society. The Research Chair basically aims to promote specialized socially viable research by providing initial seed funding to research students as well as faculty researchers and to encourage industry integrated research activities. Staff members and students are always encouraged for writing research papers and for attending and presenting research articles in reputed conferences within and outside the country. There is a dedicated Research Gateway Lab for research scholars. Plagiarism software is also available in the college.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document
Any additional information	View Document
URL of Policy document on promotion of research uploaded on website	View Document

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 0.8

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	2	1	0

File Description	Document
Minutes of the relevant bodies of the Institution	View Document
List of teachers receiving grant and details of grant received	View Document
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View Document
Any additional information	View Document

3.1.3 Percentage of teachers awarded national / international fellowship for advanced studies/research during the last five years

Response: 0

3.1.3.1 The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of teachers and their international fellowship details	View Document

3.2 Resource Mobilization for Research

3.2.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0.5

3.2.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0.5	0	0	0

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by government and non-government	View Document
Any additional information	View Document

3.2.2 Percentage of teachers having research projects during the last five years

Response: 0.61

3.2.2.1 Number of teachers having research projects during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	0

File Description	Document
Names of teachers having research projects	View Document
Any additional information	View Document
Link for additional information	View Document

3.2.3 Percentage of teachers recognised as research guides

Response: 31.43

3.2.3.1 Number of teachers recognized as research guides

Response: 11

File Description	Document
Upload copies of the letter of the university recognizing faculty as research guides	View Document
Any additional information	View Document
Link for additional information	View Document

3.2.4 Average percentage of departments having Research projects funded by government and non-government agencies during the last five years

Response: 10**3.2.4.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	0

3.2.4.2 Number of departments offering academic programmes

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	2	2

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.3 Innovation Ecosystem**3.3.1 Institution has created an eco system for innovations, creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, Incubation etc.****Response:**

Brihan Maharashtra College of Commerce encourages students to not only absorb knowledge but also to be enterprising and creative. The activities undertaken by all the departments of the college have created an ecosystem for innovation, creativity, transfer of knowledge and entrepreneurship. Most important among these are:

BMCC Research Centre -The research centre and faculties encourage and support students to publish articles in reputed journals and present papers at different national and international conferences for creation and transfer of knowledge. The students are also encouraged to take up research projects and surveys under the supervision of their teachers. The college is a member of INFLIBNET and N-List where students can access digital collection of journals and articles for additional learning resources and for research purposes. E-books and e-journals available in the library can be accessed by students at any time. EBSCO provides a wide range of articles and journals. BMCC has subscribed to CMIE's Prowess Interactive Querying Database for easy and reliable access to the financial data of almost 50000 listed and

unlisted companies for analysis.

Academic and Experiential Departments - These departments promote creativity and help to inculcate entrepreneurial spirit and business acumen among students. They encourage students to put up stalls during various college events and maintain proper accounting records. These departments organise various informative talks, selling sprees and other activities throughout the year to instil entrepreneurial spirit among students. They also take up community orientation programmes like blood donation camps, yoga sessions, plantation and cleaning drives etc.

Alumni Association - Many of our ex-students have successfully launched their own start-ups. These budding and established alumni entrepreneurs are invited to come and interact with present students from time to time in order to motivate them and promote their entrepreneurial aspirations.

Entrepreneurship Development Cell – ED Cell organizes various talks and interactive panel discussions (ICE event) by new as well as established entrepreneurs (including our alumni) about the practical aspects of starting an enterprise and the problems and challenges they faced in their journey. The cell supports innovative ideas and trains students to prepare strategic and fool proof business plans in order to get access to funds for putting their ideas into practice. It also organises Business Plan competitions for students. The college is supported by DeAsra Foundation in organising programmes in entrepreneurship development.

BMCC Incubation Centre has been established in association with SPPU.

The college organises National and International Conferences which provide opportunities for students to not only gain new knowledge but also to create and transfer knowledge. With the support of all its departments, it facilitates participative learning and research which encourages student's involvement in teaching-learning process. Students also learn qualities such as leadership skills, critical thinking, decision making and teamwork through these activities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.

Response: 22

3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
6	4	4	5	3

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.4 Research Publications and Awards

<p>3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee</p> <p>Response: B. 3 of the above</p>	
File Description	Document
Any additional information	View Document
Link for additional information	View Document

<p>3.4.2 Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/supervisors provided at 3.2.3 metric) during the last five years</p> <p>Response: 2.09</p>	
<p>3.4.2.1 How many Ph.Ds are registered within last 5 years</p> <p>Response: 23</p>	
<p>3.4.2.2 Number of teachers recognized as guides during the last five years</p> <p>Response: 11</p>	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
URL to the research page on HEI web site	View Document

<p>3.4.3 Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>Response: 0.21</p>	
<p>3.4.3.1 Number of research papers in the Journals notified on UGC website during the last five years</p>	

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	0	1	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.4.4 Number of books and chapters in edited volumes / books published per teacher during the last five years

Response: 0.15

3.4.4.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4.5 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response: 1

File Description	Document
Bibliometrics of the publications during the last five years	View Document
Any additional information	View Document

3.4.6 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response: 0.5

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document
Any additional information	View Document

3.5 Consultancy

3.5.1 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 0

3.5.1.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of consultants and revenue generated by them	View Document
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View Document
Any additional information	View Document

3.5.2 Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs).

Response: 0

3.5.2.1 Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of facilities and staff available for undertaking consultancy	View Document
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View Document
Any additional information	View Document

3.6 Extension Activities

3.6.1 Extension activities are carried out in the neighbourhood community, sensitising students to social issues, for their holistic development, and impact thereof during the last five years

Response:

Every year college organises various social activities through different departments like NSS, NCC, Heritage Collective, Cultural Department, Red Cross, Board of Student Development Department, and Nature Club, sensitizing the students about social issues and their impact.

College conducts blood donation camp in association with Sassoon Blood Bank, Jankalyan Blood Bank, Gholap Blood Bank, and Akshay Blood Bank and on an average 200 bags are collected.. It helps students to know the importance of blood donation.

Tree plantation campaign is also run by the students. Under this, tree plantation programs are conducted on college campus as well as the nearby areas.

College conducts road safety awareness campaign in association with Deccan police station. Lectures on safe driving, the importance of using seat belts while driving, wearing helmets, and information about traffic rules and signs are delivered by the traffic department of Deccan police station.

College conducts seven days special winter camp in nearby villages. In this camp, various lectures are organised for village people on topics like financial literacy, anti-dowry, advanced farming, tobacco, alcohol-free life, farmer suicide and likewise.

It organises a lecture on cyber security every year. The main purpose of this lecture is to create awareness about cyber security act which will help to minimise cybercrime.

On the occasion of Ashadhi Wari, college students participated in the Nirmal Wari, Harit Wari. Students actively worked as volunteers for the distribution of food, and water, and also for the cleaning activity.

Any plastic garbage on college campus is picked and collected. The main purpose of this activity is to minimise the use of plastic and create awareness regarding the environmental problems of using plastic..

As per the appeal of honourable prime minister Narendra Modi, Fit India Movement activity is conducted every year where more than 1000 students participate.

During Ganesh festival, overcrowded roads and pandals create problems of traffic and safety and security of people. Every year around 50 students work as police Mitra to support Pune police on this occasion.

In the year 2019, due to heavy rains, Kolhapur district was flooded. As per the appeal of the government, the students participated in the flood relief camp and donated food, clothes etc and also contributed Rs 26,465 to the flood relief fund.

Students perform street plays on various burning issues like voter awareness, water conservation, anti-dowry, women trafficking, and various addictions like tobacco, drugs, alcohol etc.

During Covid 19 pandemic, students made masks and distributed them in the society. The main purpose of this activity was to create awareness about the use of masks. Students also created covid awareness through videos, small clips, posters and slogans on social media.

In association with Dinanath Mangeshkar hospital, college conducted a vaccination camp on college campus. More than 17000 people were vaccinated in this camp.

Some other programs conducted are International Yoga Day, Nirbhay Kanya Abhiyan, Sadbhavna Divas, Voter's Day- Voting Awareness campaign, Women's Day celebration, Makkarsankranti celebration, support to old age homes and NGOs.

File Description	Document
Upload Any additional information	View Document
Paste link for additional information	View Document

3.6.2 Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years

Response: 0

3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document
Any additional information	View Document

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 69

3.6.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	15	18	13	13

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 6.48

3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
200	200	200	200	200

File Description	Document
Reports of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work

Response: 3

3.7.1.1 Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	5	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document
Any additional information	View Document

3.7.2 Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 11

3.7.2.1 Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	5	4	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other Institutions etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Main Building has ten classrooms and one computer lab. Eight of them are large enough to accommodate 120 students each and other two have a capacity of 50 students each. It also has the administrative office, examination centre and the staff room, along with the offices of Principal and Vice Principals.

Business Motivation, Training and Research Centre Building- has four computer laboratories, P. N. Gadgil Language Laboratory, Maitree Audio Visual Hall, Commerce Laboratory, Research Centre, IQAC and NAAC offices, Exam department, NCC Girls Office, the office of Past Students' Association and the Heritage collective office. Maitree Hall is used for soft skills development programmes, leadership training camp and guest lectures of industrial and professional experts.

BBA Building- has eighteen big sized classrooms with a seating capacity of 100 each and two medium sized classrooms with seating capacity of 30 each, one computer laboratory, one conference room and an administrative office of self-financed courses.

Shri Mukundas Lohia Academic Complex- is a 5 storied colossal building being constructed and is expected to be completed shortly for all the new courses being introduced in the academic year 2022-23. The 60,000 sq. ft building will house a well-equipped computer laboratory of 200 machines, a big auditorium with a seating capacity of 100 students, a big staffroom, 38 fully digitalised classrooms with smart boards, administrative offices, ladies common room, security room, a canteen and ample parking space.

Library Building- is a two storied building. It has two reading halls, the first one has a seating capacity of 60 whereas the second one has a capacity of 400. It also has the UGC Network Research Centre with 20 computers. One more lab with 6 computers is available for visually challenged students. Internet facility is also made available in this building.

Tata Assembly Hall- with a seating capacity of about 600, this hall is used for **inter-college competitions, workshops, conferences & social gatherings.**

Padma Vibhushan Dr. Cyrus Poonawalla Auditorium- is a medium sized, air-conditioned auditorium with a seating capacity of 160 students, equipped with modern acoustic and A.V facility.

Smt. Malanbai Doshi Hall- is a 1200 sq. ft common room facility for girl students.

Guest House- two rooms accommodating four beds adjacent to Malanbai Doshi ladies common room are available for visitors on the college campus.

Gymkhana Building - is near the main ground. Canteen, with a capacity of fifty students is also in this building.

Computer Labs- there are nine computer laboratories with 15 projectors. Computer laboratories are used in shifts by Junior college, Senior College, BBA, BBA IB, BBA (CA) and Post Graduate students to learn programming languages (JAVA, PHP, LINUX etc.), Tally, Office software and e-learning material. There is a separate language laboratory which offers certificate courses in German, French, Spanish etc.

Classrooms- The college has 37 classrooms spread across three buildings on the campus. Classrooms are allotted to teachers centrally by the timetable committee. All classrooms are well ventilated, spacious, LAN enabled and have interactive digital panel which supports the teaching-learning process effectively.

File Description	Document
Upload Any additional information	View Document
Paste link for additional information	View Document

4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Response:

The available infrastructure is as follows-

- Padma Vibhushan Dr. Cyrus Poonawalla Conference Hall
- Maitree Audio Visual Hall
- Tata Assembly Hall
- Pittie Hall
- Heritage Collective office
- Commerce Laboratory
- Separate office rooms for boys' NCC and girls' NCC
- NSS office
- Red Cross Society office
- Nature's Club office
- Students' Welfare Association office
- Gymkhana facility
- Meditation Centre
- Open Yoga Space
- Gymnasium Facility

College has three auditoriums namely Tata assembly Hall, Dr. Cyrus Poonawalla Hall and BMTRC A/V hall. All the three halls are well equipped with audio visual facilities. Tata Hall has a seating capacity of 600 people. Cyrus Poonawalla Hall can accommodate 180 people and BMTRC A/V Hall has a seating capacity of 50 people. Many of the curricular and co- curricular activities are regularly conducted here round the year. The halls require a prior intimation/booking for their utilisation.

For extra curricular activities and sports/ outdoor games/ activities/ practices, BMCC has two big and spacious playgrounds including a basketball court. Various outdoor events and sports activities are regularly held on the main ground for example- cricket, football, hockey, volleyball, handball, softball, kabaddi, kho-kho, athletics and P.T. parades. The ground is also used for graceful parades and programmes of Independence Day and Republic Day.

There is a students' re-creation centre in the form of Pittie Hall. Many of the **indoor games facilities are also available here for the students. For example, badminton, table tennis, carrom, chess, etc. Many of the cultural activity practices like dance and drama are regularly done here.**

A gymnasium, yoga hall and gym facility are added attractions of the college. Gymkhana facilities for students are well maintained by the college and are regularly utilized by the students. Indoor game facilities for the students like table tennis, carrom, chess, etc are made available under gymkhana as and when required by the students.

File Description	Document
Upload any additional information	View Document
Geotagged pictures	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 90.24

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 37

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 17.91

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
5	126	0.97	43	14

File Description	Document
Upload Details of Expenditure , excluding salary during the last five years	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Link for any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Library is automated with ILMS software –LIBMAN - Library Management System Version 11.0 - <https://libcloud.mastersofterp.in>

LIB-MAN is a highly integrated, user-friendly and compatible system for complete computerization of all the in-house operations of any size or type of library. The library management software is intuitive, efficient and compliant. Lib-Man is embedded with multilingual fonts, Barcode & QR Code fonts.

Nature of Automation -

1. Acquisition, processing and retrieving library resources (Print and Non-print)
2. Accession of Books, Data entry, Barcode generating.
3. Providing OPAC (Online Public Access Catalogue)
4. Facility of browsing Online Union Catalogue
5. Providing Mobile Application (MOPAC) for visitors management.
6. Online Circulation of print and non-print material.
7. Overdue Book Reminder.
8. Calculating and charging fine for overdue books.
9. Generating Library Membership Card and Students I-Cards.
10. Generating book issuing reports.

11. Generating reports of library visitors through Visitors Management System
12. Generating list of books / periodicals / special collection etc.
13. Providing remote access to e-books & e-Journals
14. Providing free access to Digital Depository of Rare Books in Commerce
15. Providing free online access to e-Shodhsindhu and Shodhganaga.
16. Stock verification through library software.
17. Generating statistical reports / maintaining records.
18. Library website - www.bmcc.ac.in offering updated information.

Application of ICT in Library Services and Facilities

1. A well-equipped 'Research Gateway' for researchers

1. It provides support facilities for research work.
2. Computer lab with free Internet access.
3. Free access to numerous valuable online E-books, E-Journals
4. Free access to online e-books and e-journals.
5. Free online access to e-ShodhSindhu and Shodhganaga.
6. Well-equipped Conference-hall for meetings, discussion, presentations, viva-voce.

1. Resource Centre for Visually Challenged

1. Computer lab with 6 PC, s with free access to numerous e-resources.
2. JAWS Software ("Job Access with Speech") for visually challenged students.
3. This Resource Centre consists of 73 Braille Books.
4. Ramp is available for Visually Challenged and Physically Disabled students.

1. UGC E-Resource Centre

1. Computer Lab providing 20 pcs.
2. Free Internet access to students and faculty members.
3. Providing access to numerous online resources.

LIBRARY - IT facilities & equipment's

MasterSoft - LIBMAN - Library Management System Version 11.0		
Bandwidth of Internet Connection	100 MBPS	
IP address as	49.248.43.138	

Online Public Access Catalogue	03 Computers	
UGC E-Resources Centre	20 Computers	
Research Gateway	06 Computers	
Resource Centre for Visually Challenged Students	Jaws Software with 'Text to Sp 'Refreshable Braille Display'	
Teachers Reading Hall / AV Meeting Hall	Interactive Digital Panel (86 inch LED Projector - 01	
Reprography Section	Photo Copying Machine - 01	
Technical Section / Book Processing Section	HP Jet Printer Machine – 03 nos. Computers - 03 nos. Barcode Scanner – 02 nos. Canon Scanner – 01 nos. Canon MF241D Laser Monochrome USB Printer- 01 no Canon PIXMA G3000 Ink Tank C nos	
CCTV Cameras	10 nos.	

File Description	Document
Upload any additional information	View Document
Paste Link for additional information	View Document

4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Details of subscriptions like e-journals, e-books , e-ShodhSindhu, Shodhganga Membership etc	View Document

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 8.04

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
6.81	4.59	9.22	11.58	7.99

File Description	Document
Details of annual expenditure for purchase of and subscription to journals/e-journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 7.36

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 235

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities**Response:**

The college has a predefined approved IT policy. The document is attached to it. College IT policy includes separate policies for staff members, students, research scholars, IT hardware, and IT software.

This policy applies to all the users in the DES, including temporary users, visitors with temporary access to services, and partners with limited or unlimited access time to services.

This IT Security Policy covers IT Assets, Password Control, Email, Internet, Antivirus, ERP systems, and CCTV. College IT policy consists of annual maintenance of hardware and software and up-gradation of hardware and software.

IT policy also consists of regular maintenance of CCTV cameras on the campus.

There is a committee of the Deccan Education Society that takes care of various facilities.

The College has purchased a Saphosh firewall that takes care of the entire net browsing control. The College has provided Wi-Fi facilities on the campus for students.

There are about 20 routers (core switches) installed throughout the campus. Each student and staff member is given their separate firewall access and their login ID and password. They can use the internet facility using the college's Wi-Fi.

There are 37 classrooms in the College and all are well equipped with interactive digital panel boards- and provide teaching-learning facilities to students. Each classroom is well equipped with Internet Connectivity to get ready for the information. The college has purchased the official version of Microsoft office 365 suite and has given licenses to all students and faculty members - by login in they can use tools provided by Microsoft. Also, during the pandemic, the college had never stopped providing education to students. It used Microsoft Teams meeting - as a learning tool for the students. The college has also used the Mastersoft learning management tool with its enterprise resource management system.

College in all has 9 computer labs. The biggest lab has 100 computers. Other labs have capacities of 25, 30, 15, 48 and 45 computers respectively. In addition to this the college also has a special UGC network centre in the library which has 20 computers made available for the students. Also, one small lab, with 6 computers well equipped with accessibility software is available for visually challenged students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 9.55

File Description	Document
Upload any additional information	View Document
Student - computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution.

Response: 750 MBPS

File Description	Document
Upload any additional information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4 Institution has the following Facilities for e-content development

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

Response: B. 3 of the above

File Description	Document
Upload Additional information	View Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 22.58

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
111.31	42.70	75.60	50.04	17.57

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Brihan Maharashtra College of Commerce established under the Deccan Education Society has many of the maintenance procedures and policies being taken care at the central level by DES. All the annual maintenance contracts are in place and are renewed every year. Wherein, maintenance of classrooms, computers, computer labs, sports complex, library are regularly done. Along with this, Deccan Education Society also facilitates the annual maintenance contract for language lab, some specific equipment like xerox machine on campus, Wi-Fi connectivity and there are specific annual maintenance contracts which are entered into by college for library also. We have special library software which has AMC. We have separate library maintenance contract like anti-termite coating to the books and the shelves as well as we have regular annual maintenance contracts for different requirements in library. For sports complex we have annual stock taking and their set up procedures for annual stock taking. All the sports equipment which are worn out or spoiled by the students are purchased again. We also have a regular classroom maintenance like polishing the benches, painting the classrooms, cleaning the classrooms and so on. DES has prescribed procedures and systems like inviting quotations, conducting comparative statement, holding negotiations with the vendors and then issuing the purchase order to them. This procedure is followed across DES in all its units.

For utilisation of in-house physical facilities, we have students booking register wherein the students already communicate the same to the respective heads and then sports facilities are given to them during those time slots. For library utilisation, we have special library users' group as well as there are various schemes which are set up with the help of library users group. There is also a facility and a system set up wherein the students can borrow the books for the entire year for their studies and at the end of the time period can return the same to the library. The computer laboratories are utilized as per the timetable. And hence the system for timetable framing is set up for computer laboratories. Besides that, if student want to use the computer laboratory separately, they can book the slots available after considering the regular timetable. They can book the lab timing with the help of computer lab in charge and utilize the lab accordingly.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 9.34

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2021-22	2020-21	2019-20	2018-19	2017-18
254	350	397	300	141

File Description	Document
upload self attested letter with the list of students sanctioned scholarships	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years

Response: 0.31

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2021-22	2020-21	2019-20	2018-19	2017-18
1	14	7	11	15

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships besides government schemes in last 5 years	View Document
Institutional data in prescribed format	View Document

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology

Response: A. All of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Response: 42.59

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3118	1276	756	689	795

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies

2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 10.53

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
223	181	145	13	10

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch).

Response: 4.91

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 54

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 93.84

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	10	5	4	4

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	10	3	7	7

File Description	Document
Upload supporting data for student/alumni	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 82

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
32	5	13	22	10

File Description	Document
Number of awards/medals for outstanding performance in sports/ cultural activities at inter-university / state / national / international level during the last five years	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The college forms a student council as per the guidelines of SPPU. The necessary infrastructure, manpower and an election officer is provided. Initiative begins when SPPU instructs the college in writing to hold the student council. The council should have the representation from NSS, NCC, Cultural Group, Student Development Board (Earn and Learn), six academic toppers from various programmes. The Principal of the college nominates two girl students to ensure gender equality. The representation of the weaker section of the society is adequately taken care of. Altogether the council consists of 10 to 12 elected members whereas, 20 to 25 students take part in voting.

In the previous year 2020-21, the role of the student council was limited to academics only as activities were not held on the campus due to the pandemic. Also since there were no instructions from the University during the lockdown, we continued with the General Secretary and the student's council of 2019-20 for 2020-21.

We have our student representation on the various Board of Studies, the Academic Council, Internal Quality Assurance Cell, Prevention of Sexual Harassment Committee, Anti Ragging Committee, and Gymkhana Committee of the College.

The provision in the act regarding student council was amended in the year 2017, which directed the educational institution to hold a general election to encourage the students' body to participate in leadership building and prepare themselves to play a vital role in nation-building. However since there were no further directives in this regard we continued with the existing university circular.

The procedure to form the student council begins by inviting forms from the interested students who are willing to file the self-nomination form to be a part of the students' council. Thereafter the forms are verified and shortlisted by the election committee. The approved students are called for a meeting where the election officer apprises them about their duties and rights as members of students' council. Further detailed guidelines regarding the election procedure are given to them. Once the election is held, either through consensus or actual voting, the general secretary and secretary of the council are declared elected by the election committee as the student representatives for the respective academic year.

Apart from the regular academic activities, each year BMCC student council has been regularly organising 'Traditional Day', 'Tie and Saree Day', and some other fun activities, such as, rangoli competition, sports activities, etc, except the pandemic years. Awards are given to the best dressed boy and girl. This helps them to socialize and refresh their minds. Students willingly agreed to celebrate the day this year without contributing to noise pollution so there was no DJ or Dhol Pathak on the campus.

Another highlight of BMCC in which the student council has been participating regularly is the Academic Prize Distribution ceremony. Barring the years of the pandemic, each year the event is organised with the active involvement of the student council.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

Response: 6.6

5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
7	5	6	6	9

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

The college has a registered, Past Students' Association (PSA) under the Trust Act of 1881 with around 1500 alumni, which has a President and a Secretary and works on a no-profit basis. The Association conducts timely meetings to undertake various programmes.

BMCC is proud to have an illustrious alumnus from all walks of life. The association collaborates with BMCC in many activities like funding of class-wise programmes, individual donations in cash and kind, etc.

Contributions of the Alumni-

The Alumni have representation in various college bodies like the IQAC, Board of Studies, Academic Council and Governing body. Apart from this, the PSA has been contributing to the college in various forms:

- Leading professionals interact with students on a variety of curricular /co-curricular activities.
- Providing internships to students.
- Arranging resource persons for workshops and seminars.
- Sponsoring a few college activities.

Activities and initiatives by the Association-

Different activities and initiatives conducted by the Association are listed below-

- 'Pride of BMCC' Award

The main attraction of all alumni is the award distribution function. The 'Pride of BMCC' is to felicitate the distinguished alumni instituted by BMCC and the PSA. It is awarded every year at the annual gathering of the Association. List of the Awards attached separately.

- Social gathering and programs

1. 2017-18 was the 75th year from the establishment of BMCC. A procession, i.e., *Shobha-Yatra* and the felicitation of Dr. Cyrus Poonawalla for receiving 'Doctor of Human Letters' award by University of Massachusetts (04.09.2018) were organised during the year, in which Past Students' Association also took the initiative. A special song on BMCC was released.
2. Guest-lectures by alumni or other notable persons are arranged together by the college and the PSA.
3. International Women's Day Program 2022- BMCC in association with PSA, Pune Housing Federation and SBI Artists organised a function to felicitate women achievers- Jyoti Date and Swati Gole.
4. Inter-Collegiate Cricket Tournaments- 2017-18, 2018-19.
5. Tree Plantation (2018-19)

-
- A special show of the play 'Manjamma-Puranam', a winning play of 'Purushottam Karandak' (22.03.2022). Prior to it, speeches by Brig. Suneel Limaye and Jayashree Phadanvis were also arranged.

Donations and funds for scholarships

The donations from the prominent alumni for the development of college infrastructure and students' well-being are given to the college from time to time. List of the donations attached separately in 5.4.2.

Alumni registration

To increase the number of PSA members, several initiatives are undertaken. New registration through the mail id/ link projected on the college website. From 2020-21, online registration of past students by the association was started.

Future Plans of the Association

- The college intends to start a PSA or BMCC Alumni Association under the Companies Act, 2013 soon.
- Constant efforts are undertaken to increase the number of registered alumni.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

5.4.2 Alumni financial contribution during the last five years (in INR).

Response: D. 2 Lakhs - 5 Lakhs

File Description	Document
Any additional information	View Document
Link for additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Response:

Deccan Education Society (DES), Pune was established in 1884 and registered on 13th August 1885 by four patriotic visionaries- Vishnu Shastri Chiplunkar, Lokmanya Bal Gangadhar Tilak, Gopal Ganesh Agarkar and Mahadeo Ballal Namjoshi.

- **Vision Statement**

Vision Statement is concurrent with the objective of the DES.

It is described as follows- “The object of the Deccan Education Society is to facilitate education by starting, affiliating or incorporating at different places, as, circumstances permit, schools and colleges under the private management or by any other ways best adapted to the wants of the people and provide the same at the affordable cost to all classes of the society at large.”

- **Mission Statement**

The Mission Statement has been adopted by the college from the inaugural speech of the founder Principal Prof. D.G. Karve. The Mission Statement of the College is -

“To make a citizen of India as fully endowed materially, intellectually, and morally as the citizen of the most advanced country of the world is our collective aim. All activities connected with the college will be consciously correlated to this declared objective of Deccan Education Society”.

The society believes that in order to achieve the vision and mission of the institution, teachers must be in an authoritative position and also be part of all decision-making committees. This is a legacy, diligently followed in the institution. It is achieved by selecting life members from among teachers, right from schools, colleges, and other institutes across DES. These life members are at the secretarial level in all committees. DES Council consists of equal number of life members and elected members. Elected members are reputed and influential people from the industry and society at large, for a span of five years. They support the life members to achieve the vision and mission of the institution. The governing body consist of life members and elected members. They are part of various committees for effective management and policy making for the institute. The post of the Chairman and Secretary of the committee is held by an elected member or a life member of DES Council.

The head of departments and representatives of administration staff under the guidance of the Principal, make a perspective plan for the college. This plan is then presented by the Principal to the College Development Committee and Governing Body. After approval, a strategy is readied by the head of departments in order to implement the perspective plan. Thus, faculties participate in making and achieving the perspective plan.

The quality policy is developed, deployed and reviewed by the IQAC. The recommendations are placed in the meetings of College Development Committee for appropriate consent and financial provisions and they are routed through Central Finance Committee and the Governing Body of the DES.

The nature of governance is thus democratic where members of council, representative of teaching staff, and representatives of student body too, arrive at an optimal decision.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

Effective leadership is reflected through the various institutional practices and participative management ensuring making of good policy statement and implementing it through effective action plans. Principal and IQAC are involved in formulation of action plans.

CASE

Management and faculty at BMCC were always of the opinion that they had to upgrade the syllabus and give students a different experience in learning so that they enjoy the learning process and become better equipped for entering the industry. This was possible after getting autonomy. BMCC was granted the status of academic autonomy in the year 2017. Under this, an additional post of Vice- Principal was created to look after autonomy. Co-ordinator for each new course was appointed with the aim of effective conduction of the course. Credit system and extra credit courses were introduced to make the course industry aligned.

Academic: Autonomy gave the teachers the liberty and responsibility of designing new syllabus. For doing this task effectively, meetings were conducted, with representatives from the industry, SPPU & UGC nominee, academic experts, who guided the teachers for the same. Feedback from students already placed in the industry was also taken before syllabus making exercise commenced.

Statutory bodies like Board of Studies, Academic Council, Governing Body were formed. The syllabus framed by the faculty was reviewed by Board of Studies. This board constituted representatives from Pune University, experts from industry including experienced alumni, as well as eminent faculty. Their suggestions were incorporated and implemented.

Credit courses were introduced whose syllabus was overviewed by Experiential Learning Board. This gave an opportunity to students to learn about certain topic over and above the regular syllabus bringing them closer towards being industry ready. Earning five credits was made mandatory by the end of each program.

Examination: Board of Examination constituting of certain faculty members and administrative staff was

put in place to look over the examination process for all programs conducted in the college. Preparing question papers, conduction of semester end and backlog exams, paper correction under Central Assessment Program, etc. all processes are conducted under proper rules and regulations.

With the advent of Enterprise Resource Planning, all processes, right from admission to conduction of exam and generation of mark list, are digitised. Teachers were given training via workshops to enter the data regarding their subject and class, for online and offline teaching, sharing notes, and exam mark entry. The administration staff were trained for data and result generation. The head of department supervised the entire process.

The effective leadership provided or arranged for guidance, as required, from time to time. The work was decentralised, teaching and non-teaching staff participated whole heartedly in a structured way and the bigger picture was revealed when the first autonomy batch of BMCC stepped out with flying colours in 2020. The successful conduction of autonomy was possible because of division of work, authority and responsibility, discipline, unity of command, guidance and motivation of staff by the management. The underlying factor was the trust and mutual understanding among management and faculties.

File Description	Document
Any additional information	View Document
Link for additional information	View Document
Link for strategic plan and deployment documents on the website	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

1.

Launching of New Degree Programs --

The following new courses were introduced in the period 2017-2022

1. B.Com (International Accounting and Finance)–

For better career opportunities in the field of International Accounting and Finance, BMCC has introduced this course in the academic year 2018-19 in collaboration with Association of Certified Chartered Accountants ACCA, UK and International Skill Development Cooperation ISDC, UK. This is a 3-year UG course on completion of which, the students get an exemption in six papers while doing ACCA. It offers a professional standing while doing certificate course in IFRS exam and is recognized in 180+ countries, including India.

1. B.Com with Strategic Finance – Considering the career opportunities in various sectors of strategic finance, BMCC has started a 3 year degree course - B.Com. with ‘Strategic Finance’ in 2018-2019. In collaboration with Institute of Management Accountants IMA, US. This course is appropriate for accountants and financial professionals in business. After the course these students will be absorbed as senior accountant, cost accountant, internal auditor, budget analyst, financial analyst, finance manager, financial controller, treasurer, chief financial officer.

1. BMS Ecommerce – Considering the growing importance of the logistic industry and the employment opportunities for skilled personnel’, the National Skill Development Corporation of India NSDC and the Ministry of Skill Development and Entrepreneurship MSDE has established the Logistics Skill Sector Council LSC. For developing skill of students, LSC has instituted a degree program in e-commerce operations. BMCC was selected to conduct this degree program in 2020-21. It has formally signed a MOU with BMCC for conducting the course. The students have to attend apprenticeship training for 300 days for which they will be getting a stipend.

1. B.Com Honors – B.Com. (Hons.) Program has been launched from the academic year 2022-23. It is designed taking into the consideration demands of the students aiming to pursue job opportunities in various sectors like finance, management, taxation and professional courses. It enables the students to acquire knowledge, skills, abilities to analyse the contemporary realities pertaining to the domain of business. The program develops all graduate attributes.

1. B.Com Fintech – In the current scenario engineers give the required technical support, but they lack the knowledge of finance, accounting, and investment. This creates a niche market for the commerce and management students with technological background. For satisfying demands of the industry, commerce, management and fintech must be combined. In the three-year degree program introduced by BMCC in 2022-23. The students will learn about cryptocurrencies and new-age digital currency concepts and data analytics applications.

1. B.Voc - The new ‘National Education Policy’ is focused on developing vocational skills. One of the mandates is to develop National Occupational Standards NOSs for various job roles in their respective industries. For creating employment-oriented courses and empowering innovative activities in students and also for launching multi- disciplinary courses in BMCC. B.Voc, a UGC approved graduation course was introduced in the year 2022-23. The training through this course will be the benchmark for the Film-TV-Theatre Industry.

File Description	Document
Any additional information	View Document
Link for Strategic Plan and deployment documents on the website	View Document
Link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Governing Body of Deccan Education society acts as guiding authority for the college. At the helm of college administration is Governing Body (GB) of BMCC. Under the GB are Academic Council and Finance Committee. The Estate Department and Human Resource Department reports to College Development Committee CDC. Day to day administration under the Principal and IQAC also works in coordination with the CDC. CDC works with the GB-BMCC and handles all financial matters related to Estate Committee, Human Resource Committee and Examination Committee.

IQAC provides general guidelines for a conducive environment suitable for teaching-learning process. The Academic Council along with IQAC members, monitors all mechanisms of academic and administrative processes. The Principal, Vice-Principal, IQAC and Academic Council are involved in formulating and communicating the policies and action plans to all the stakeholders. The faculty are involved in academic decision-making process through the various Departmental Committees. The college management has empowered Vice Principals and Head of the Departments with adequate autonomy. The IQAC ensures that the quality standards and benchmarks are achieved effectively.

Principal is the head of the institution under whom various Statutory and Non-Statutory Committees are formed as per UGC guidelines. It includes Grievance cell, Anti ragging cell, Internal compliance committee and Ombudsman cell.

The Administrative committees (monitoring the code of conduct) like Accounts and Finance, Students administration and ERP function under the Principal's leadership and is routed through the Vice Principal and a code of conduct is explicitly stated in a handbook.

Finance Committee facilitates preparation of budget estimates and allocation of grants received from UGC, State Government, income from fees, amounts collected for various activities etc. The budget is approved by the CDC, GB-BMCC and forwarded to GB-DES for effective financial decision making.

Board of Studies approves the syllabi prepared by forum of head of departments along with faculty, keeping in view the PO's and CO's of the curriculum. Suggestions from experts, academicians, student representatives are considered. It also suggests methodologies for teaching and evaluation, for relevant reference material, topics for seminars and coordinates with the Examination Department. The Board of Studies is supervised by the Academic Council.

Community engagement activities mandated by the University such as NCC and NSS are handled by their

respective committees under the guidance of the Principal. Students participate whole heartedly in these activities and contribute towards society engagement, building values in the process.

For building the career of students, a separate Placement Officer has been appointed. The officer establishes a good rapport with the industry, invites them for interaction with students there by enabling them to get a better exposure to industry requirements.

To promote quality research in the field of commerce, a Research Cell has been instituted. Various eminent and approved research guides are associated with the Research Cell. Every year many research students, are awarded the degrees like M.Phil. (discontinued since 2019-2020) PhD. Faculties are given the opportunity to present their research proposal which if approved can be funded under the Prin. D.G.Karve Chair, instituted by the college.

File Description	Document
Any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format	View Document
ERP (Enterprise Resource Planning) Document	View Document
Any additional information	View Document
Link for additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression

Response:

Teaching staff -

- **Interactions with industrial experts and academicians in various fields were arranged** - As the college entered autonomy in 2017-18, various experts were invited to guide the teachers for framing the syllabus.
- **Resource sharing** - Resources were shared by way of Inter library loan facility with Fergusson College, Gokhale Institute, Jaikar Library, and SPPU, during pre-pandemic time. Faculty members were encouraged and sponsored to attend faculty development programmes, orientation programmes, workshops, and seminars. Achievers are awarded by the college.
- **E-books** - E-books / journals were made available to faculty members and students which proved to be very helpful since the pandemic.
- **Funds for research project** - Funds are granted under Prof. D G Karve Research Chair, named after founding principal of BMCC. Funds are allotted to selected research proposals which encourages our teaching staff for doing eminent research.
- **Deployment of laptops to full-time teachers** – Laptops were given to fulltime faculties which was very helpful specially during the pandemic.
- **Medical insurance** - Medical insurance facility is provided to the fulltime faculties, the premium of which is borne by the society. Insurance cards are issued to teachers. Under this, medical reimbursements were claimed. The facility of yearly medical check-ups is available.
- **DES Credit society** - DES Credit society provides loans at a lower rate to beneficiaries.
- **Online Teaching** - During the pandemic, Microsoft Teams ID were created, and training was imparted to all teachers. As a result of this teachers became tech savvy and could conduct online classes smoothly.
- **Blended Teaching** - Interactive panels were installed in each classroom. Training sessions were conducted for teachers. So, when situation of the pandemic got slightly better classes could be conducted in blended mode which proved beneficial for both local as well as out station students.
- **Global Immersion Program** - Under the Global Immersion Program faculties and students have visited universities, manufacturing companies, and financial markets of many foreign countries.

Non-teaching staff -

- The facility of festival advance against salary, is available for the non-teaching staff.
- To inculcate oneness among the staff and their family, BMCC arranges “Family Day” in which wards of teaching and non-teaching staff are felicitated for their achievements during the year.
- A week is designated for indoor games and outdoor games, for the non-teaching staff.
- Seminars, webinars, and workshops are arranged for non-teaching staff in which participation is in full strength.
- As the college is getting digitized, non-teaching staff were given training.
- Medical insurance facility is provided to the non-teaching staff and premium of which is borne by the society. Insurance cards are issued. Under this, medical reimbursements were claimed.

Accommodation for selected teaching and non-teaching staff is made available on the campus. Retiring teaching and non-teaching staff are felicitated with gratitude during their retirement program. Different programs are arranged every year by the staff academy for the benefit of the staff members. Through these programs guidance is given to the faculties and non-teaching staff.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 12.38

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	5	5	5

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 10.2

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	10	10	10	10

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View Document
Reports of Academic Staff College or similar centers	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 7.71

6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	5	2	1

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Accounts of the institution are regularly audited by the Statutory Auditors appointed by Deccan Education

Society. Accountant General's Office audits the accounts of college. Internal audit programmes are undertaken through Chartered Accountants appointed by the Finance Department in the Central Office of the parent institution. Monthly report of the accounts is submitted to the parent body for perusal.

The last internal audit was done in the month of June, 2021. The institution has inbuilt mechanism to perform timely checks on the expenditure made through college funds as well as through various funding schemes.

The queries and objections which are raised by the auditors have been duly resolved by the accounts department. After resolving the queries, the rectification report is reverted to the Chartered Accountant.

Apart from this, there is Planning and Implementation Group of each scheme like the Continuing Professional Education CPE which is funded under UGC. Regular meetings of these groups help in reviewing the status of expenditure under each budget head as sanctioned. Fund allotment and disbursement through schemes is regularly checked and recommended to the accounts office by the Principal. Timely submission of the audited statement of expenditure, utilization certificate, certificate of assets acquired, purchase of library books and journals is executed well within the time framework and submitted to the funding agency.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 115.9

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
28.70	30.7	45.8	10.20	0.5

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Annual statements of accounts	View Document
Link for additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

BMCC was established in 1943, in Pune by the Deccan Education Society. Due to its legacy and goodwill, funds in form of endowment and donations are received from well-wishers, parents, ex- students, and teachers. These funds are mobilised at society level as well as college level.

Endowment funds are utilised to give scholarships to the meritorious students and winners in different types of competitions. Donation funds are utilised for the purpose of construction, repairs and maintenance, purchase of furniture, equipment's including computer, software licences, books, required infrastructure etc. for the college.

Budgetary control system is followed by the parent institute for each individual unit. Each unit then prepares budget before 31st March for the next financial year and sends the budget expenditure report for detail scrutiny to the parent institute on a yearly basis. Budget scrutiny is done for each budget by the expert team. This system helps to keep a check on expenditures by the unit and optimises the allocation of resources.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements made for the preceding five years with regard to quality (in case of first cycle) Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)

Response:

Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)

CASE 1

- 1. Autonomous Status** – The college was granted autonomous status from the academic year 2017-18 for ten years. Three consecutive batches have successfully completed the degree programs since 2019-20. Academic autonomy has helped us in timely upgradation of the syllabus as well as in designing value added courses.

Since 2017-18 following steps were taken as regards institutionalizing the autonomous status:

- In August 2017 -18 autonomy was granted by the UGC. We initiated the autonomy with first year of every degree program with natural progression to second and third year
- Statutory bodies like the College Development Committee, Academic Council and Governing Body of BMCC were constituted. Meetings of these bodies are conducted regularly.
- Five Boards of Studies viz. 1) Business Studies, 2) Accountancy, Law and Taxation 3) Economics and Banking, 4) Languages 5) Mathematics Statistics and Computer Application were constituted.
- Controller of Examinations (COE) was appointed.
- Credit structure was enhanced from 120 credits (for grantable) and 127 credits (for self-finance) to 132 credits. In 2019-20, credit structure was upgraded to 132 credits wherein 5 credits are to be earned from the experiential learning board.
- In 2018-19 value added courses under Experiential Learning were launched. A separate BOS for this was formed. More than 20 courses have been offered to the students through this board.
- Activities like NSS, NCC, Nature club, Heritage Collective, Cultural, Student Development, Moot Court Association, Girl's Empowerment Cell, Sports were brought under this board and appropriate credits have been allotted for the same.
- Examination pattern was decided as internal 40 marks and external 60 marks for Under Graduate Programmes and internal 50 marks and external 50 marks for post graduate programmes.
- Faculty members have full autonomy as regards the implementation of the internal evaluation.
- Innovative teaching-learning methodologies are used by faculty members.
- Degree programs in collaboration with national / international institutions were launched.

Till date three consecutive batches of all degree programs have passed out successfully.

CASE II

Upgradation of IT infrastructure

To keep pace with the changing learning paradigms and to encourage the usage of educational technology, the IQAC focused on upgradation of classroom/lab infrastructure.

- IT infrastructure has been upgraded extensively. All classrooms and seminar halls in BMCC have **Intellectual Interactive Panels (IIPs)**. There are 9 Computer Labs on campus with different capacity ranging from 10 computers to 200 computers. A separate lab of 100 computers is set up. Students visit these labs in batches regularly.
- Old boards (black/ green/white) were replaced with IIPs
- Computers and computer programmes were upgraded. Two new computer labs were set up. A new lab of 200 computers is being set up in the Mukunddaas Lohia Academic Complex shortly.
- **Laptops, Desktops IP Phones**, Echo cancellers, Cameras, Printers, Projectors also have been purchased. BMCC has a modern and advanced IT infrastructure.
- Database like Prowess is purchased for the benefit of student/faculty research
- Wi-Fi facility on campus has been made available.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Case 1

Structured feedback on teachers and teaching –learning process.

In the third cycle of NAAC, it was recommended that we strengthen formal feedback from students for quality improvement in teaching-learning.

Regular feedback from the students is taken about teachers, syllabus as well as on the teaching learning process and general facilities available on campus through the ERP (Master soft). The data is analyzed and made available to individual teachers through their log in. The IQAC coordinator can access all feedback. The analyzed data is made available on the website of the institution.

Also, departments are provided with the statistical data of class performance in each course and trends are discussed with the department by the Principal. As batches differ from year to year, this exercise is a helpful indicator of the difficulty level that the class can handle and also helps the faculty customize the teaching-learning-evaluation approach for the batch in the following semesters

Similarly, **Student Satisfaction Survey** is conducted since 2019-20 every year. Initially a small percentage of students participated in the process. So from the next academic year teachers advised the students on the need to give the feedback and then onwards there has been a rise in the number of students giving feedback. It is available on the website.

CASE 2

Institutional ERP - GEMS (2017 – 2020) ERP (Mastersoft) has been purchased by the institution. Mastersoft organizes regular workshop /training programs to support teaching- learning process and incorporate ICT enabled techniques to the maximum extent possible. The following areas are covered under ERP –

Teachers profile is available on ERP and linking to Biometric attendance system is in process. Leave management and HR management is integrated with the ERP and Library management system of Mastersoft is used successfully.

The process of application for student admission, proctored entrance examination, display of merit list on the website, admission process, payment of fees and issuing of ID cards, generation of hall tickets, conduction of examinations in MCQs and descriptive format and mark entry (internal and external) for the generation of mark sheets are conducted through the ERP.

Management and conduction of extra credit courses is done completely through the ERP. The extra credits earned are also reflected on the academic year end mark sheet.

Mastersoft ERP also has an OBE platform wherein mapping of POs and COs can be done. Training for this mapping activity is in process. Student feedback is taken through ERP and analysis is also available.

Provision for maintaining attendance, updating timetable, sharing syllabus, teaching plans and e-library, providing lecture notes, question bank, online continuous assessment test and test tracking is available on the ERP.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. Any other quality audit recognized by state, national or international agencies (ISO Certification)

Response: 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Paste web link of Annual reports of Institution	View Document
Link for additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The organization has the girls empowerment cell which conducts various training programmes and competitions to encourage the girls students.

The cell is continuously conducting the enrichment programmes specially designed for girl students. The activities include the guest lecture on international women's day' - **"gender sensitization"**,

To keep and help the girl students happy and mentally healthy, counselling session & guest lecture are conducted on 'menstrual health and sustainable alternatives'. The lecture topic list includes 'career counselling and maintaining good mental health at workplace' and 'how to remove our weaknesses'

To motivate the girl students to be the "women idol", the cell conducted the presentation competitions on the topic. This activity associated the students with the successful women in the world. Self-defence techniques video performance, refuse to be a victim, claim your power' live program on website are the major initiatives undertaken by the cell

"Festa di Talenti-a talent extravaganza" is the cultural & commercial fest conducted by the cell to inculcate the entrepreneurial and cultural outlook in the students.

Group discussions are regularly conducted on the following topics

- 'Importance of mental peace and health- at the time of Covid 19'
- 'Men's role in women empowerment'
- 'the success level of the Indian judiciary being able to protect women's rights.'
- 'The objectified and hypersexualized models of femininity in the media and how the society sets standards and stereotypes for women.'
- 'Sectors of the Indian society have women been successful & their scope for development.'

During the period of COVID 19 many students faced difficulties in coping up with mental issues. To extend the hand to them the institution has made a counsellor available to the students and staff. Students got benefited from the same when dealing with issues like depression, relationship problems, anxiety, career counselling etc..

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b.Counselling c.Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The composting unit is installed for organic waste generated in college campus. Earlier practice was open dumping and handing it over to Swachh/ Pune Municipal Corporation. With the help of *Poornam Eco vision*, the college operates and maintains composting plant. Composting is a method which involves degradation of organic matter to convert into compost.

Under Waste Composition, Garden Waste: 10 kg/day and Wet waste: 5 + 5 kg/ day at boys and girls hostel is done.

Deployment of labour for processing at plant for one hour, Supervision at regular frequency (once in seven days), Culture preparation (required for composting) and maintenance for compost process is done by

Poornam Ecovision Foundation. The college provides modification in pits and space for organic waste management plant. It collects and looks after the transport of segregated organic waste to doorstep of wet and garden waste composting project.

The output is 4 kg per day i.e. 1460 kg of compost generated annually. The attempt is to provide holistic solutions in a view of environment conservation and awareness to develop better and environment friendly practices to manage the waste.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any additional information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Cultural and Regional initiatives:

- The students participation in various cultural activities like dance, drama, music.
- Celebration of 'Cultural Harmony National Integration Week'
- Cross Cultural Sensitization activities
- Til-Gul distribution, Onam Celebration etc.

Linguistic initiatives:

- Under 'Language Lab', various activities are conducted.
- German Day Celebration, 'World Mother Tongue day' (21st February) programmes
- In Arthavyavahar, (College's in-house magazine) the articles and poems in English as well as in Marathi (Local Language) are written by students as well as teaching and non-teaching staff.
- The students are encouraged to write articles on the impact of Indian values. Local students as well as international students participate in the same.

Socio-economic/ Communal initiatives:

- 'Karmaveer Bhaurao Patil Earn and Learn Scheme' is jointly run by SPPU Student Development Board and B.M.C.C. Under this scheme, economically backward students are given the opportunity to work.
- Traffic awareness programme was organized on 9th February 2019 with the help of Deccan Police Station.
- 'Roti Day' programme was conducted by providing food to the needy people at Congress Bhavan, Shivaji Nagar, on 14th February 2019.
- Blood Donation camp was organized by NSS dept. on 8/12/2017 in association with HDFC bank. 120 students donated blood under this programme. In 2018-19, NCC Cadets participated in Blood Donation camp organized with the help of Janseva Rakta Pedhi.
- Financial and other help provided during covid times and other disasters talk about the *socioeconomic* contribution of the college.

- 12 cadets with our Girls Battalion collected grocery, clothes, cash, and necessary items on 27/7/2018 towards the relief fund for Kerala's disaster. All donations were forwarded to Kerala through transport agency. The students participated in Flood Relief camp on 22/8/19 at Kolhapur.
- Bus-Stop Cleaning drives conducted on 08/9/2018 at Aarybhushan Press chowk, Fergusson College Road. 41 cadets Participated in the activity.
- Two girls from B.Com. were given recommendation letters to secure admissions in hostel under Vidyarthi Sahayak Samiti (2021-22)
- Three boys from B.Com. were given recommendation letters to secure admissions in hostel under Vidyarthi Sahayak Samiti (2022-23)
- Poor and needy students scheme details COVID special (Under 'Poor Students Fund of DES and BMCC' 12 students were given fees concession. Rs.2,05,512/- (Junior College – 2 students, Senior College – 2 students, Non grant -8 students)
- Akansha Paradkar FYBMS 45000/- (2020-21) fees partially paid by BBA IB (Enosh Jogi Past student's contribution)

Environmental initiatives:

- 'Nature Club' students contributed research articles on 'Effects of Covid on environment, wildlife and biodiversity.'
- Go Green practices/ initiatives are encouraged in the college.
- In all our programmes, all our guests are welcomed by giving Tulsi saplings.
- Tree plantation was done on 1st August 2018 at Kamla Neharu Park. 120 students participated in the event.
- Tree Plantation on occasion of 'Platinum Jubilee' of BMCC. 75 different types of trees were planted.
- 'Film screening' based on environmental awareness is organized by 'Kirloskar Vasundhara International Film Festival'(KVIFF). For last 8 years, our college is associated with KVIFF. Film screening by Nature Club and Study Circle related to river pollution issues, wild life, garbage management, Save Tigers etc.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

India being the country of diversity has various socio-cultural, economical, linguistic and ethnic backgrounds. Fundamental rights and duties of the citizens are vital for the country's unity. Imbibing these

in the students is the pivotal role of the academic institution.

D G Karve, the first principal of the college, stated the mission of the college as "**To make a citizen of India as fully endowed materially, intellectually and morally as the citizens of the most advanced country of the world is our collective aim.**" In consonance with the mission statement, the institution celebrates Indian Constitution Day on 26th of November every year. The college staff and students assemble to read the preamble to the Indian Constitution. Herein, they solemnly affirm their responsibility in discharging their duties in the right spirit of the Constitution and as envisioned by the Constitution Drafting Committee. An essay and elocution competition is held every year for students with regards to different aspects of the Constitutional Rights and Duties. Similarly, an expert in Constitutional Law is invited to give a guest lecture.

To cherish and follow the noble ideals who stimulated the freedom fights, the institute undertakes different activities like Cycle Rally.

Sanvidhan Sanman Sohala 26th Jan 2021 Cycle Rally from the SPPU University Campus till Pune Station covering the distance of 18kms.

A film on the contributions made by Sant Gadge Baba is showcased on his birth anniversary (23rd February) every year. Students and staff members go on a cleanliness drive of the entire college campus. This helps to contribute to Swachh Bharat Movement and encourages the college family to become fundamentally responsible citizens not only on campus but also off it. Collectively, these two events, conducted in the college, help to create responsible students and faculty members and help to reaffirm every person's faith in the Constitutional Rights and Duties.

To promote the harmony and spirit of common brotherhood among the nationals, the institution actively participates in supporting the natural calamity affected areas.

To name a few,

1. Kerala and Kolhapur-Sangli Flood Contribution
2. NSS and NCC contribution for flood relief
3. COVID awareness initiatives (masks, videos by students)

4. Blood donation camp
5. Red Cross Activity donation of books and school bags Sangli Flood Relief 2018-19
6. Velha books donation and School Wall Painting 2021-22
7. Disaster Management Camp : Participation by students of Youth Red Cross 2018-19

To strive towards excellence, in all spheres of individual and collective activity for the rising nation the institution takes initiatives in conducting programmes like Vaccination Drive for all. For awareness creation related to safeguarding the public property, Police Mitra Activity: Traffic coordination is conducted.

To make the students aware regarding spiritual and civic responsibilities

- Skill course Extra Credit course on Ethics
- Ethics club conducting various competitions like essay writing

To cultivate the sense of discipline and loyalty towards the country, it is essential to motivate students and staff for active participation than rather just being the mere observers, the Institution conducts various drives.

File Description	Document
<ul style="list-style-type: none"> • Details of activities that inculcate values; necessary to render students in to responsible citizens 	View Document
Any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Brihan Maharashtra College of Commerce [Autonomous] celebrates multiple national and international commemorative days throughout the year. A comprehensive list is given below

DAY	Event
03rd January	Savitribai Phule Birth Anniversary – Mahila Mukti Din
04th January	Louis Braille Birth Anniversary – World Braille Day
12th January	Swami Vivekanand Birth Anniversary – National Youth Day
30th January	Mahatma Gandhi Death Anniversary – Hutatma Din
19th February	Chhatrapati Shivaji Maharaj Birth Anniversary
23rd February	Sant Gadge Baba Birth Anniversary
26th February	Vinayak Damodar Sawarkar Death Anniversary
27th February	Marathi Rajbhasha Diwas
08th March	World Women's Day
11th April	Mahatma Jyotiba Phule Birth Anniversary
14th April	Bharat Ratna Dr B R Ambedkar Birth Anniversary
28th May	Vinayak Damodar Sawarkar Birth Anniversary
5th June	World Environment Day
26th June	Chhatrapati Shahu Maharaj Birth Anniversary
23rd July	Lokmanya Bal Gangadhar Tilak Birth Anniversary
01st August	Lokmanya Bal Gangadhar Tilak Death Anniversary
09th August	Deccan Education Society's Founders Day
12th August	National Library Day. Dr S R Ranganathan Birth Anniversary
05th September	Teacher's Day – Dr S Radhakrishnan's Birth Anniversary
02nd October	Mahatma Gandhi and Lal Bahadur Shastri's Birth Anniversary
15th October	Dr APJ Abdul Kalam Birth Anniversary – Vaachan Prerna Din
31st October	Sardar Patel Birth Anniversary – Rashtriya Ekatmata Din
26th November	Indian Constitution Day
28th November	Mahatma Jyotiba Phule Death Anniversary
06th December	Bharat Ratna Dr B R Ambedkar Death Anniversary
20th December	Sant Gadge Baba Death Anniversary

On 15th October every year, Vaachan Prerna Diwas is organized wherein an award is given to the student utilizing the library services to the best possible extent during the year. This is based upon the records maintained by the library. On National Library Day, books are displayed and a library orientation programme is organized every year. On Marathi Bhasha Din on 27th February, students and faculty members are encouraged to speak in Marathi. Guest lectures in Marathi and essay competition is organized for students and an award is given to the Teacher utilizing the library services to the best possible extent during that year. On World Women's Day, lady teachers of the college are felicitated with guest lectures being organized which are again taken by an eminent female personality.

In Academic year 2018-19, an event named Vision 2018 was organized for Blind Students to celebrate World Braille Day. Three events for them namely – elocution, chess and poem recitation were organized. It was one of the most unique events held in BMCC during that year.

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1. Title of the Practice

Mile Sur Mera Tumhara [Cross Cultural Sensitization Activity]

2. Objectives of the Practice

Both education and culture are shaped by time. So, in this globalized atmosphere, a key challenge for education is to develop individuals with cross-cultural competence. Hence, the primary objective of this practice is to prepare students as intercultural competent workforce for future. This activity is conducted to sensitize the students about diverse cultures. It focuses on increasing the student awareness and knowledge about cultures other than their own, along with the development of teamwork, leadership, and creativity skills. Its purpose is to steer the learners towards becoming tolerant, inclusive, and interested in understanding other cultures.

3. The Context Conceptual Framework:

- Ethnic and cultural diversity has increased significantly at workplaces as well as educational institutions over the years due to growth of global business, technology, and social media.
- Intercultural competence is necessary for harmonious relationships, effective work practice and successful career.
- Not only intercultural competence but teamwork, creativity and leadership skills are also indispensable life skills for success and accomplishment in professional life.
- New and more effective pedagogy for teaching these life skills is necessary for engaging all the learners and making teaching-learning process effective and at the same time enjoyable.

The challenge was the implementation of the same in a formal setting and the involvement of large number of students in the workshop. No challenges were experienced in convincing the students of the learning pedagogy or the objectives of the same.

4. The Practice

All 650 students of SY B. Com are asked to form teams of 10 members each, across all five divisions they are associated with. They are asked to select their team members and then they were given ten days to plan their presentation/performance. The presentation/performance includes depicting the culture of any one region, state or country in any form and in any manner. They are expected to do so through food, dresses, festivals, rituals, traditions, dances, songs, languages etc. Each team has to present the same in a time slot of ten minutes. They are also instructed to observe the other groups and get an understanding of what they are representing. They are then evaluated based on presentation and other life skills.

The practice is linked to achieving the POs of the institution and to stimulate holistic development of the students with awareness of our rich diversity and significance of Indian ethos and principles. Education should be an enjoyable learning experience, and that is the main objective behind this activity. It also encourages research on other topics by the students and working in teams as contrasting to working individually or only with their own class peers, thus paving some seeds of multidisciplinary learning. It offers scope for creativity and presentation in different aspects and the same time instils a sense of respect and tolerance for other languages, food, and festivals creating the concept of harmony and unity in diversity. Self-learning and peer learning were also the objectives of this activity which is also what is envisioned in the National Education Policy

5. Evidence of Success

The evidence of success is in the fact that almost all students participated in activity whole heartedly and presented their concepts beyond the stereotype expectation. Use of the different aspects of culture beyond language make the whole learning experience really stimulating. Another interesting outcome was the fact that students deliberately chose to represent other states rather than their own state, took efforts to understand the aspects of culture in that state and present the same which itself is a yardstick of success of the activity. Differently abled students, who normally hesitate much peer interaction also participated with a lot of enthusiasm and peer dynamics which also proved to be a good learning experiment to promote DEI. Discontentment of the senior students of not being able to engage in this kind of learning experience due to Covid pandemic speaks also about the success of this practice. Basically, the results indicate, that a little creativity on part of the educators and the learners can create good learning experiences, beyond

classroom teaching. It's important to give that kind of freedom and support to the learners to choose their learning activity. Group activities and peer learning are more stimulating and can be more exciting and engaging rather than individual assignments for evaluation of students' life skills.

6. Problems Encountered and Resources Required

Since the college has a big hall, implementation of the same in a good infrastructure facility was not an issue. The only problem faced was the change of dates by the students which led to more students presenting on the second day rather than the first day. Resources needed were minimal as the same was facilitated by the students themselves, but the college could maybe support financially some aspects of the same. Capturing the whole activity through AV was the biggest challenge due to the overwhelming excitement and response of the students on the workshop day.

7. Notes (Optional)

Creating such enjoyable learning experiences at the educational institute stimulates all students irrespective of their individual bias, inhibitions, and cultures to engage and participate in the learning process, which paves the path for DEI and creates more sensitive and tolerant global citizens.

1. Title of the practice:

Late Shri. Vijay A. Chavan Memorial Lecture and National Moot Court Competition

Every year, Brihan Maharashtra College of Commerce, Pune conducts a Memorial Lecture and National Moot Court Competition in the memory of Late Shri. Vijay A. Chavan, Assistant Professor of our prestigious college.

2. Objectives of the Practice

Moot court is an imitation of an actual courtroom. It mirrors real- life courtroom proceedings with the purpose of creating an understanding of the operation and functioning of courts for law students. Professor Vijay A.Chavan initiated this practice in our college as a classroom activity intending to lay foundation for commerce students to gain knowledge, understanding and skills of mooting. Late Shri Vijay A Chavan national moot court requires students to draft memorials, argue and defend their respective hypothetical cases by undertaking research and engage with the opposite team. This helps students to hone their drafting, research and argumentation skills as well as experience the adjudicatory process of a court/tribunal. The competition aims at enhancing critical thinking, problem-solving ability, cultivate advocacy and communication skills along with exposing students to the nuances of court.

3. The Context

Our moot court society starts the groundwork and planning for the competition few months in advance. First and foremost work is started on the preparation of a well designed and articulated moot proposition by a well experienced and practicing lawyer. The moot proposition is designed keeping in mind the interesting current occurrences happening around us so as to gain maximum attention and interest for the competition. In the mean time a group of volunteers tasked with various responsibilities is assembled. Once the moot proposition and rules are formulated a date is set and invitations to law and commerce colleges are sent out. With the advent of the pandemic, the challenges have increased tenfold. Organization

and clear communication of dates, rules and details are of utmost importance. Since the commerce students are completely new to such a practice various training and doubt clearing orientations are conducted to guide and train them. As the date of competition approaches the team is on their feet collecting memorials, coordinating with teams, drawing lots, assisting teams with their doubts, handling technical problems, documenting and perfecting details, preparing for courtrooms and most importantly keeping calm and enjoying the process. On the main day of the competition the challenge faced is to make sure to manage time efficiently, handle any mishaps coming the way, maintaining accuracy and leaving no room for error.

4. The Practice

In a moot court competition, there are two sides namely appellant and respondent represented by two speakers and a researcher. A hypothetical case is to be argued in front of a panel of judges following the decorum and regulations of a court. The teams are required to prepare well researched written memorials submitted before the panel. Each team gets an opportunity to argue from both sides and are subjected to questioning by the judges. The appellant teams are given the opportunity to rebut the defendants. Every court master keeps a note of the timings and intervenes to keep the court proceedings time bound. Participants are required to research thoroughly and present their arguments based on adequately applicable laws. This practice strengthens confidence, communication, team work, networking, research and written skills and most importantly gives a practical experience as compared to theoretical knowledge. With context to Indian education, mooting is an excellent practice for students of commerce and law. The skills and abilities polished by this activity helps students in all walks of lives and puts them among the best in the world. Mooting is such an essential asset to the educational system that will help not only law students but students of any background. Students will be well equipped to the basic understanding of legal technicalities and motivate them to take up roles of significance in our legal system. India needs not only efficient advocates, judges and practitioners but also individuals willing to work relentlessly and selflessly in upholding the legal force of our nation. However, mooting is easier said than done. It can look more fun on the surface but can be extremely daunting for some students. There have been experiences where students get disheartened and discouraged after been grilled by judges. Also several times fear of failing or not being able to fulfil expectations don't allow many to even try. The key is to not lose courage and faith. Students need to take every failure as an opportunity and every obstacle as a learning lesson. With proper guidance, support and help students will be more encouraged to try and excel especially students of non-law background. Our competition is an endeavour to motivate and interest as many possible commerce students to be young budding lawyers and individuals well aware of the Indian legal system.

5. Evidence of Success

2021-22 marked the 6th edition of the competition. As against our target of getting at least 25 teams, 32 participating teams came from law colleges across states like West Bengal, Karnataka, Chattisgarh, Assam, Tamil Nadu, Rajasthan, Punjab, Delhi and 10 teams were from Commerce Colleges. Our Competition gave a wide exposure to the participants since every team came from a different state and even from the prestigious National Law Universities, to showcase their unique set of legal skills. We received feedbacks from some of the law college teams who were in awe of the way the competition was conducted so seamlessly, something unusual for a commerce college. Our main objective is to encourage students from commerce colleges to learn the art of mooting and their teams make full utilisation of the opportunity they get to understand to nuances of court system in India and by the end of the competition they are able to think and analyse like an advocate. Our Competition was adjudged by reputable advocates, High Court and Supreme Court judges who praised the critical and analytical reasoning skills of the speakers. Overall, the competition was a successful endeavour. Our team rigorously worked for a period of 3.5 months. On the

competition day, from Court room sessions to food arrangements to computation of marks to declaration of results, everything was managed duly and nobody was left dissatisfied. Recently, we have also formed a Moot Court Society exclusively for Commerce Colleges. This is a platform to collaborate and conduct various activities like discussion on case laws, interactions, seminars, etc. We are set to become a pioneer in this adventure.

6. Problems encountered and resources required:

Since the entire competition was conducted through an online mode, there were some minor technical challenges like mails were not reaching on time so we had to use WhatsApp as another mode of communication. Draw of Lots had to be revised because three teams from law colleges backed out a day before the competition due to their lack of preparation, we had already arranged for a dummy team so we did not face any trouble. Every year, we are assisted by the students of Shri Navalmal Firodia Law College. They conduct training workshops for our participants and guide us about the conduct of the competition. Even though the competition is online, our team has to work physically from the campus where we divide the various labs into court rooms and perform the role of Court Masters. Headsets, Desktops, Log in IDs are provided by the technical team from our college. This year, our team consisted of 50 volunteers led by our faculty- incharge, Dr. Varsha Deshpande and Dr. Pratap Salunke who worked closely with us and provided continual guidance and encouragement.

File Description	Document
Best practices in the Institutional web site	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

BMCC has always sought a holistic development of its students. This was the dream of our founders to give affordable education and prepare a student to face the material world with robust confidence.

The college has a sprawling 13 acers of land with rich biodiversity. Age old environment useful trees have been protected, despite infrastructure development.

Though a single faculty college, students have been able to seek a holistic development for themselves by learning in classrooms and participating in co and extracurricular activities which have gained popularity with every incoming new batch.

The college has maintained a tradition where in students from all backgrounds are taking education. Students come from almost all SAARC Nations with an interest to study in BMCC, they either go back to their own land and secure jobs or go for higher education in global universities, they value education gained at BMCC.

College has a very rich library of 102607 books along with 142 e-books available. The library dept hosts library exhibition each year wherein books are provided at subsidised rates to students.

BMCC students have excelled not only in careers of commerce but also in varied fields like art, media, sports etc

Students making development in sports, media are helped, by accommodating them for their class tests, submissions etc. The college boasts of winning accolades in many notable competitions Purshottam Karandak, Firodiya Karandak, Inter College Sports and academic competitions.

Since autonomy in 2017 BMCC has made maximum use of the autonomous practices which, the college could use for the development of the students. Along with development of excellent curriculum to match the present-day needs, the college has come up with a unique practice of introduction of skill development courses some, of which are paid and some non-paid in nature. By introduction of skill courses like Mandala, Heritage collective, Content writing, Meditation, Nature Club, Moot Court, Languages, Tableau, Tourism, Film Appreciation , Digital marketing, EXCEL etc we have also taken to the multidisciplinary path.

Wholehearted Participation of students in NCC / NSS kind of activities is very encouraging. Thus, creating responsible citizens for a better tomorrow.

Students select courses as per their choice and earn credits on completing them successfully. These credits are mandatory part of the degree.

B.Voc a full-time degree programme started in 2022-23 has also been added to the multidisciplinary list of courses. New degree Programs B.Com (FinTech) (only BMCC has it in Maharashtra) and, BCom(Honours) introduced in 2022-23 to enhance Commerce education.

Yashwantrao Chavan Maharashtra Open University, Nashik (MBA) and SPPU affiliated School of Open Learning (B.Com , M.Com) is a part of our campus.

D G Karve chair has in house research funding for research projects of students and faculties. This helps to develop research inclination in students as well as faculties. A separate placement cell to assist students in their career path is established.

College has Digital Boards (Interactive Panels) placed in every classroom to facilitate advanced teaching. A language lab in a commerce college is a unique feature. It helps to encourage the learning of different languages in the students. Laptops are given to faculties, office administration staff for work purpose.

College has had students scaling great heights and achieving the topmost position not only in education but extracurricular activities too. BMCC has a glittering alumnus ranging from famous personalities belonging to commerce, management, education, politics, sports, media etc...

Shri Ram Naik, Shri Sharad Pawar (noted politicians)

Dr Cyrus Poonawala, Shri Ravi Pandit, Smt Sulajja Firodiya, (Noted Businesspeople)

Shri Manohar Joshi, Shri Sudhir Gadgil, Shri Amey Wagh, Shri Siddharth Menon, Ms Sawani Shende, Shri Nipun Dharmadhikari, Shri Rahul Deshpande. (Noted Media and performing arts personalities)

Ms Ankita Raina, Siddhant Kamble, Richa Chordia, Tanishka Deshpande (Noted International Sports players)

Alumni of the recent years too are gaining name and fame, some have reached notable institutions for their further studies in IIMs, S P Jain Institute, XLRI etc and Overseas Institutions of high academic value.

The college has produced many CA's and CS in the past 75 years.

College has a strong connect with its Alumni. They too even after years of graduating from this college are ever ready to give back by way of their knowledge, experience, or sizeable donations contributing to the development of their dear Institute. (Shri Lohia, Prof S S Murudeshwar ,Shri Dilip Oak, Dr Vikram Mehta)

The past student's association has been awarding The Pride of BMCC Award since many years to many stalwarts of the college.

Many present-day faculties are alumni of the college.

It helps in instilling the core values that the college advocates in the new curious minds of existing students.

Some unique practices by way of activities are followed in the college. Students are encouraged to share a certain amount of their profits earned during the marketing fest activity to needy people around. Many NGO's have been given this share wholeheartedly by the students. They also lend helping hand to the tribals to sell their articles during the popular fests of the college.

Joining hands with NGO for activities and events is a quite common feature here.

Students seek out different NGO's working for orphans, and physically or mentally special children. These underprivileged children are invited to the campus during the popular events of the college. The invitees are treated with lots of fun and fervour and spend an incredibly happy time here on campus.

The college boasts of a nurturing environment (OCTAPACE culture). Yearly Family Get-together for the whole staff is also a unique feature.

Some non-teaching staff too have taken higher qualifications to upgrade themselves.

Such is the uniqueness of this age old but bright institution where culture and values are at the foremost. They are instilled in the students by various mediums of indoor teaching and outdoor activities. Reaching 80 years of age, BMCC is still young and full of vibrant energy of our faculty, staff and successful students and alumni, who are the glory of this college.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Since the conferment of autonomous status to the college from 2017-18, the college has worked effortlessly on various aspects like developing the curriculum, offering value added courses, launching new degree programmes, enhancing the IT infrastructure, and so on. New and innovative teaching –learning pedagogy has been used by the teachers. For the second time, the College has received the Best College Award, Best Principal Award instituted by Savitribai Phule Pune University and the CPE status of the UGC.

Energy audit is done to keep a track on the consumption and improvised usage. College has conducted environmental audit and green audit. Butterfly garden, medicinal plants garden have been created and maintained. BMCC has a low carbon footprint.

The college continued its efforts to provide holistic development for the students even in the Covid years and conducted all academic and co-curricular activities, even in the pandemic years. Institutional Social Responsibility initiatives were undertaken in Covid awareness and vaccination programmes.

Concluding Remarks :

The College is a reputed educational institute with its strong teaching-learning base, and experienced faculty. The college addresses cross-cutting issues through its multipronged activities. Internal Quality Assurance Cell of the college ensures that the quality initiatives reflect value framework devised by NAAC.

The college provides a platform for curricular, co-curricular and extra-curricular activities for the overall development of students. Many of our students have received awards for best paper and poster presentations and in esteemed cultural competitions. College is proud of its achievers in sports at national and international level. The college ensures that students avail an opportunity of hands-on training by participating in internship programmes. College provides conducive environment for out-of-the box thinking. Recently, the college has introduced an online course titled “Introduction to Vedas”

The college is keen to implement the NEP 2020 in its letter and spirit

To sum up, we would like to say that the collective effort and cohesiveness amongst the management, faculty, administrative staff and the present as well as the past students are looked upon as the driving forces behind the achievements of the College. - *BMCC has the potential and the will to grow exponentially.*

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Percentage of Programmes where syllabus revision was carried out during the last five years.</p> <p>1.1.2.1. Number of all Programmes offered by the institution during the last five years. Answer before DVV Verification : 8 Answer after DVV Verification: 8</p> <p>1.1.2.2. How many Programmes were revised out of total number of Programmes offered during the last five years Answer before DVV Verification : 4 Answer after DVV Verification: 4</p>																				
1.1.3	<p>Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years</p> <p>1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years.. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>356</td> <td>342</td> <td>318</td> <td>218</td> <td>116</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>349</td> <td>342</td> <td>318</td> <td>218</td> <td>116</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	356	342	318	218	116	2021-22	2020-21	2019-20	2018-19	2017-18	349	342	318	218	116
2021-22	2020-21	2019-20	2018-19	2017-18																	
356	342	318	218	116																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
349	342	318	218	116																	
1.2.1	<p>Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</p> <p>1.2.1.1. How many new courses are introduced within the last five years Answer before DVV Verification : 76 Answer after DVV Verification: 76</p> <p>1.2.1.2. Number of courses offered by the institution across all programmes during the last five years. Answer before DVV Verification : 308</p>																				
1.2.2	<p>Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).</p> <p>1.2.2.1. Number of Programmes in which CBCS / Elective course system implemented. Answer before DVV Verification : 6 Answer after DVV Verification: 5</p>																				
1.3.2	<p>Number of value-added courses for imparting transferable and life skills offered during last five years.</p>																				

1.3.2.1. How many new value-added courses are added within the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
38	43	43	32	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
39	43	43	32	0

1.3.3

Average Percentage of students enrolled in the courses under 1.3.2 above.**1.3.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3676	1535	2138	1387	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4146	2130	1774	1422	0

1.3.4

Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)**1.3.4.1. Number of students undertaking field projects / internships / student projects**

Answer before DVV Verification : 244

Answer after DVV Verification: 24

1.4.1

Structured feedback for design and review of syllabus – semester-wise / year-wise is received from**1) Students, 2) Teachers, 3) Employers,****4) Alumni**

Answer before DVV Verification : A. All 4 of the above

Answer After DVV Verification: A. All 4 of the above

1.4.2

The feedback system of the Institution comprises of the following :

Answer before DVV Verification : A. Feedback collected, analysed and action taken and report made available on website

Answer After DVV Verification: B. Feedback collected, analysed and action taken

Remark : Data updated as per supporting documents.

2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 309 1046 443"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>3160</td> <td>3119</td> <td>3035</td> <td>3090</td> <td>3040</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 521 1046 656"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>1095</td> <td>1040</td> <td>1074</td> <td>1089</td> <td>1079</td> </tr> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 734 1046 869"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>3240</td> <td>3180</td> <td>3180</td> <td>3240</td> <td>3240</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 947 1046 1081"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>1100</td> <td>1100</td> <td>1100</td> <td>1160</td> <td>1160</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	3160	3119	3035	3090	3040	2021-22	2020-21	2019-20	2018-19	2017-18	1095	1040	1074	1089	1079	2021-22	2020-21	2019-20	2018-19	2017-18	3240	3180	3180	3240	3240	2021-22	2020-21	2019-20	2018-19	2017-18	1100	1100	1100	1160	1160
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2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 1400 1046 1534"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>581</td> <td>592</td> <td>571</td> <td>578</td> <td>528</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1612 1046 1747"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>534</td> <td>562</td> <td>546</td> <td>537</td> <td>485</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	581	592	571	578	528	2021-22	2020-21	2019-20	2018-19	2017-18	534	562	546	537	485																				
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2021-22	2020-21	2019-20	2018-19	2017-18																																					
534	562	546	537	485																																					
2.4.2	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. year wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 2027 1046 2089"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18																																			
2021-22	2020-21	2019-20	2018-19	2017-18																																					

18	17	17	16	16
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18	17	17	16	16

3.1.2 **The institution provides seed money to its teachers for research (average per year, INR in Lakhs)**

3.1.2.1. **The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12.16	0	2.96	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	2	1	0

Remark : HEI has not provided any supporting documents.

3.2.1 **Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

3.2.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0.5	0	0	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0.5	0	0	0

3.2.2 **Percentage of teachers having research projects during the last five years**

3.2.2.1. **Number of teachers having research projects during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	0

Remark : Data updated as per the supporting documents.

3.2.4 **Average percentage of departments having Research projects funded by government and non-government agencies during the last five years**

3.2.4.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	0

3.2.4.2. **Number of departments offering academic programmes**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	2	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	2	2

Remark : Data updated as per supporting documents.

3.3.2 **Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.**

3.3.2.1. **Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	11	9	10	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	4	4	5	3

3.4.1 **The Institution ensures implementation of its stated Code of Ethics for research through the following:**

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of Ethics committee**
- 3. Plagiarism check through software**
- 4. Research Advisory Committee**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

3.4.2 **Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/supervisors provided at 3.2.3 metric) during the last five years**

3.4.2.1. How many Ph.Ds are registered within last 5 years

Answer before DVV Verification : 23

Answer after DVV Verification: 23

3.4.2.2. Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 11

Answer after DVV Verification: 11

3.4.3 **Number of research papers per teachers in the Journals notified on UGC website during the last five years**

3.4.3.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	3	8	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	0	1	0

3.4.4 **Number of books and chapters in edited volumes / books published per teacher during the last five years**

3.4.4.1. **Total number of books and chapters in edited volumes/books published and papers**

in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	3	6	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

3.6.2 Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years**3.6.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	4	3	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : HEI has not provided any supporting documents.

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**3.6.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	24	42	34	18

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	15	18	13	13

Remark : Documents provided by the HEI are not certified by any authority. Data updated for extension activity only

3.6.4	<p>Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years</p> <p>3.6.4.1. Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>530</td> <td>524</td> <td>520</td> <td>535</td> <td>515</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>200</td> <td>200</td> <td>200</td> <td>200</td> <td>200</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	530	524	520	535	515	2021-22	2020-21	2019-20	2018-19	2017-18	200	200	200	200	200
2021-22	2020-21	2019-20	2018-19	2017-18																	
530	524	520	535	515																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
200	200	200	200	200																	
3.7.1	<p>Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work</p> <p>3.7.1.1. Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1014 1046 1149"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>51</td> <td>47</td> <td>16</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1227 1046 1361"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>5</td> <td>5</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	51	47	16	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	5	5	5	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
51	47	16	0	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
5	5	5	0	0																	
4.1.3	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>Answer before DVV Verification : 41</p> <p>Answer after DVV Verification: 37</p>																				
4.1.4	<p>Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1919 1046 2054"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>6.29</td> <td>3.79</td> <td>0.97</td> <td>36.99</td> <td>4.21</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	6.29	3.79	0.97	36.99	4.21										
2021-22	2020-21	2019-20	2018-19	2017-18																	
6.29	3.79	0.97	36.99	4.21																	

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	126	0.97	43	14

4.2.2

Institution has access to the following:

1. e-journals

2. e-ShodhSindhu

3. Shodhganga Membership

4. e-books

5. Databases

6. Remote access to e-resources

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : Data updated as per supporting documents.,

4.2.3

Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5.81	4.58	12.60	14.95	10.20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6.81	4.59	9.22	11.58	7.99

4.3.3

Bandwidth of internet connection in the Institution.

Answer before DVV Verification : ?50 MBPS

Answer After DVV Verification: ?50 MBPS

4.3.4

Institution has the following Facilities for e-content development

1. Media centre

2. Audio visual centre

3. **Lecture Capturing System(LCS)**
4. **Mixing equipments and softwares for editing**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

5.1.5 **The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Data updated as per supporting documents

5.2.2 **Percentage of student progression to higher education (previous graduating batch).**

5.2.2.1. **Number of outgoing student progressing to higher education.**

Answer before DVV Verification : 56

Answer after DVV Verification: 54

5.2.3 **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	10	3	7	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	10	5	4	4

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

5.3.1	<p>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 472 1046 607"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>42</td> <td>27</td> <td>57</td> <td>30</td> <td>27</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 685 1046 819"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>5</td> <td>13</td> <td>22</td> <td>10</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	42	27	57	30	27	2021-22	2020-21	2019-20	2018-19	2017-18	32	5	13	22	10
2021-22	2020-21	2019-20	2018-19	2017-18																	
42	27	57	30	27																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
32	5	13	22	10																	
5.3.3	<p>Average number of sports and cultural events / competitions organised by the institution per year</p> <p>5.3.3.1. Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1099 1046 1234"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>5</td> <td>6</td> <td>6</td> <td>14</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1312 1046 1447"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>5</td> <td>6</td> <td>6</td> <td>9</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	7	5	6	6	14	2021-22	2020-21	2019-20	2018-19	2017-18	7	5	6	6	9
2021-22	2020-21	2019-20	2018-19	2017-18																	
7	5	6	6	14																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
7	5	6	6	9																	
5.4.2	<p>Alumni financial contribution during the last five years (in INR).</p> <p>Answer before DVV Verification : A. ? 15 Lakhs Answer After DVV Verification: D. 2 Lakhs - 5 Lakhs</p>																				
6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above</p>																				

Remark : HEI has not provided the supporting documents as per SOP

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
43	0	58	48	83

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	5	5	5

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
219	35	178	206	149

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	10	10	10	10

Remark : HEI has not provided the supporting documents as per SOP. Also, the documents are not authentic, and not certified by the head of the HEI

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

13	17	43	7	5
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	5	2	1

6.4.2 **Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)**

6.4.2.1. **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28.70	30.75	45.84	10.20	0.5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
28.70	30.7	45.8	10.20	0.5

6.5.3 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **Any other quality audit recognized by state, national or international agencies (ISO Certification)**

Answer before DVV Verification : 3 of the above

Answer After DVV Verification: 3 of the above

7.1.2 **The Institution has facilities for alternate sources of energy and energy conservation measures**

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: B. 3 of the above

	Remark : Data updated as per the documents provided by the HEI
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D.1 of the above</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: B. 3 of the above Remark : Data updated as per the documents provided by the HEI</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: C. 2 of the above Remark : Data updated as per the documents provided by the HEI</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>9</td> <td>8</td> <td>8</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>9</td> <td>8</td> <td>8</td> <td>8</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	9	9	8	8	8	2021-22	2020-21	2019-20	2018-19	2017-18	9	9	8	8	8
2021-22	2020-21	2019-20	2018-19	2017-18																	
9	9	8	8	8																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
9	9	8	8	8																	
2.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3160</td> <td>3119</td> <td>3035</td> <td>3090</td> <td>3040</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3160</td> <td>3119</td> <td>3035</td> <td>3090</td> <td>3040</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	3160	3119	3035	3090	3040	2021-22	2020-21	2019-20	2018-19	2017-18	3160	3119	3035	3090	3040
2021-22	2020-21	2019-20	2018-19	2017-18																	
3160	3119	3035	3090	3040																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
3160	3119	3035	3090	3040																	
2.2	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1099</td> <td>1123</td> <td>1028</td> <td>1102</td> <td>1046</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1099</td> <td>1123</td> <td>1028</td> <td>1102</td> <td>1046</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1099	1123	1028	1102	1046	2021-22	2020-21	2019-20	2018-19	2017-18	1099	1123	1028	1102	1046
2021-22	2020-21	2019-20	2018-19	2017-18																	
1099	1123	1028	1102	1046																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1099	1123	1028	1102	1046																	
2.3	<p>Number of students appeared in the examination conducted by the Institution, year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3160</td> <td>3119</td> <td>3035</td> <td>3090</td> <td>3040</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	3160	3119	3035	3090	3040										
2021-22	2020-21	2019-20	2018-19	2017-18																	
3160	3119	3035	3090	3040																	

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3160	3119	3035	3090	3040

2.4 **Number of revaluation applications year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
49	62	95	85	26

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
49	62	95	85	26

3.1 **Number of courses in all programs year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
356	342	318	218	116

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
349	342	318	218	116

3.2 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
37	39	39	32	32

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
35	35	35	30	30

3.3 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
46	42	42	42	42

Answer After DVV Verification:

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2021-22	2020-21	2019-20	2018-19	2017-18
40	38	38	38	38

4.1 **Number of eligible applications received for admissions to all the programs year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6208	9287	5718	6015	4935

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6208	9287	5718	6015	4935

4.2 **Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
675	690	632	577	577

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
607	622	570	515	515

4.4 **Total number of computers in the campus for academic purpose**

Answer before DVV Verification : 337

Answer after DVV Verification : 331

4.5 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
318.53	217.85	307.55	252.11	190.42

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
300	200	300	250	190